

WORKSHEET OUTPOST | Grade 1 Math

Extra practice: measure and reason

OW-G1-110 | Five questions

Success criteria

I can use the length units shown to measure and compare the strips.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. A new strip is 2 units shorter than strip B. How long is the new strip?

A □□

B □□□□

2. A new strip is 2 units shorter than strip B. How long is the new strip?

A □□□

B □□□□□

3. A new strip is 2 units shorter than strip B. How long is the new strip?

A □□□□

B □□□□□□

4. A new strip is 2 units shorter than strip B. How long is the new strip?

A □□□□□

B □□□□□□□

5. A new strip is 2 units shorter than strip B. How long is the new strip?

A □□□□□□

B □□□□□□□□

You can point, speak, draw, or write. Adults can note any help they give.