

WORKSHEET OUTPOST | Grade 1 Math — Supported

Getting ready: Comparing Numbers Through 5

OW-G1-097 E1 | Five questions

Success criteria

I can tell which group has more, which has fewer, or if they are equal.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○

2. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○ ○ ○

3. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○ ○ ○ ○

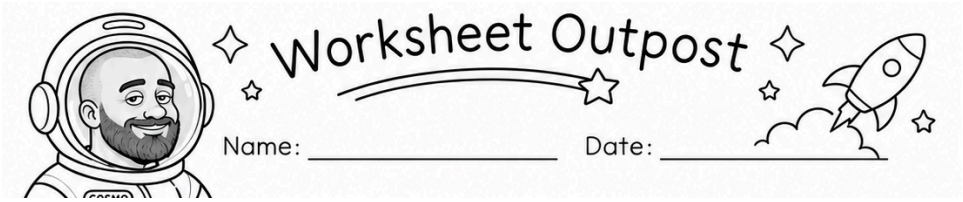
4. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Getting ready: Comparing Numbers Through 5

OW-G1-097 E2 | Five questions

Name: _____ Date: _____

Success criteria

I can tell which group has more, which has fewer, or if they are equal.

Work with a partner. Build a model, then say or write your answer.

1. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○

2. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○ ○ ○

3. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○ ○ ○ ○

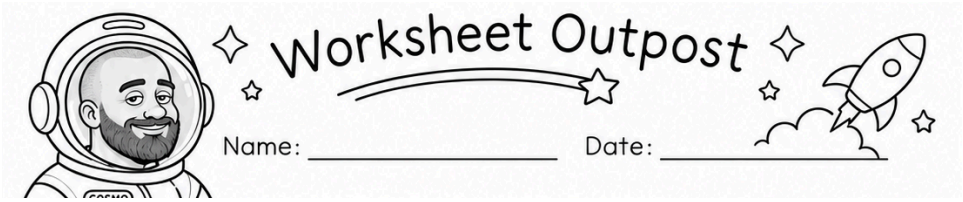
4. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Getting ready: Comparing Numbers Through 5

OW-G1-097 E3 | Five questions

Success criteria

I can tell which group has more, which has fewer, or if they are equal.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Count each group and write its number. Circle the smaller number.

A

B

○ ○ ○

2. Count each group and write its number. Circle the smaller number.

A

○ ○

B

○ ○ ○ ○

3. Count each group and write its number. Circle the smaller number.

A

○ ○ ○ ○ ○

B

○

4. Count each group and write its number. Circle the smaller number.

A

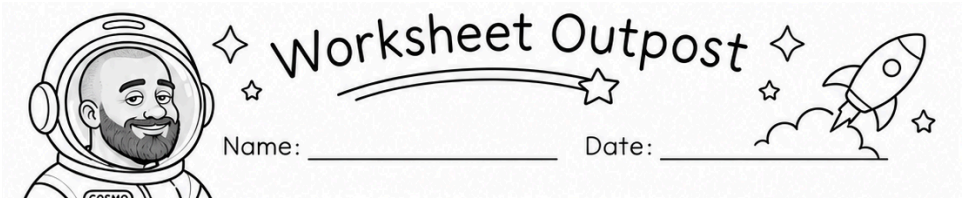
○ ○ ○

B

○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Getting ready: Comparing Numbers Through 5

OW-G1-097 E4 | Five questions

Success criteria

I can tell which group has more, which has fewer, or if they are equal.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○

2. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○ ○ ○

3. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○ ○ ○ ○

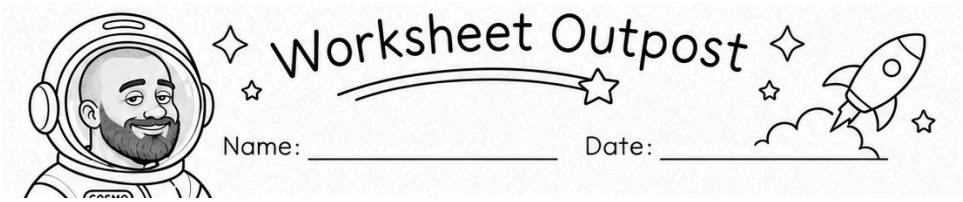
4. Count each group and write its number. Circle the smaller number.

A B

○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Getting ready: Comparing Numbers Through 5

OW-G1-097 E5 | Five questions

Success criteria

I can tell which group has more, which has fewer, or if they are equal.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Count each group and write its number. Circle the smaller number.

A

B

○ ○ ○

2. Count each group and write its number. Circle the smaller number.

A

○ ○

B

○ ○ ○ ○

3. Count each group and write its number. Circle the smaller number.

A

○ ○ ○ ○ ○

B

○

4. Count each group and write its number. Circle the smaller number.

A

○ ○ ○

B

○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.