

WORKSHEET OUTPOST | Grade 1 Math — Supported

Addition stories: More birds land

OW-G1-092 E1 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 3 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

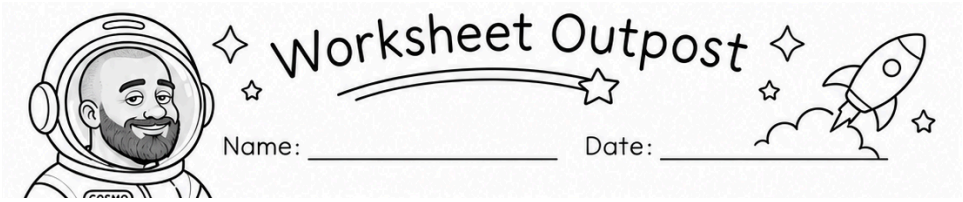
2. 4 birds sit on a branch. One more bird lands. Draw the birds. Write an equation to show how many there are now.

3. 5 birds sit on a branch. 3 more land. Draw the birds. Write an equation to show how many there are now.

4. 6 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Addition stories: More birds land

OW-G1-092 E2 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 3 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

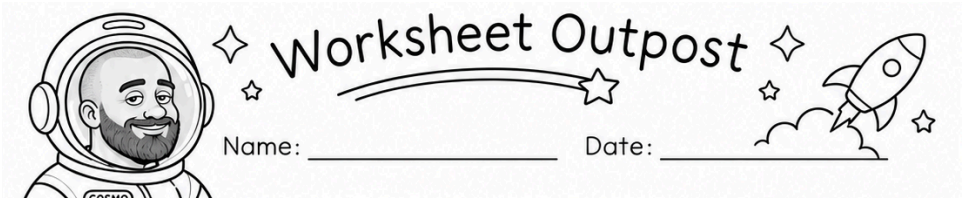
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3. 5 birds sit on a branch. 3 more land. Draw the birds. Write an equation to show how many there are now.

4. 6 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Addition stories: More birds land

OW-G1-092 E3 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 3 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

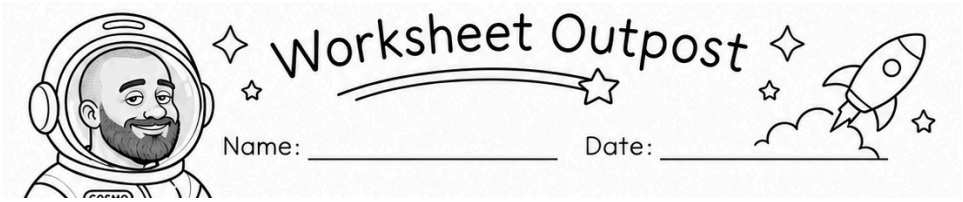
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3. 5 birds sit on a branch. 3 more land. Draw the birds. Write an equation to show how many there are now.

4. 6 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Addition stories: More birds land

OW-G1-092 E4 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 3 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

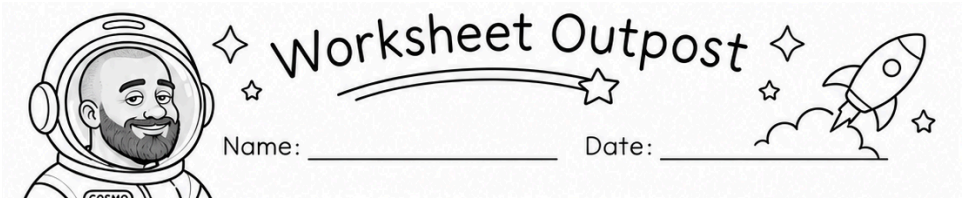
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3. 5 birds sit on a branch. 3 more land. Draw the birds. Write an equation to show how many there are now.

4. 6 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Addition stories: More birds land

OW-G1-092 E5 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 3 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

2. 4 birds sit on a branch. One more bird lands. Draw the birds. Write an equation to show how many there are now.

3. 5 birds sit on a branch. 3 more land. Draw the birds. Write an equation to show how many there are now.

4. 6 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.