

WORKSHEET OUTPOST | Grade 1 Math — Supported

Subtraction stories: How many are left?

OW-G1-093 E1 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Draw 5 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

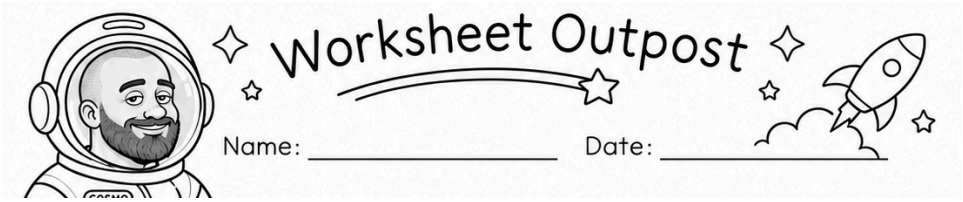
2. Draw 5 apples. Cross out 1 eaten apples. Write an equation to show how many are left.

3. Draw 8 apples. Cross out 3 eaten apples. Write an equation to show how many are left.

4. Draw 8 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Subtraction stories: How many are left?

OW-G1-093 E2 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Draw 5 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

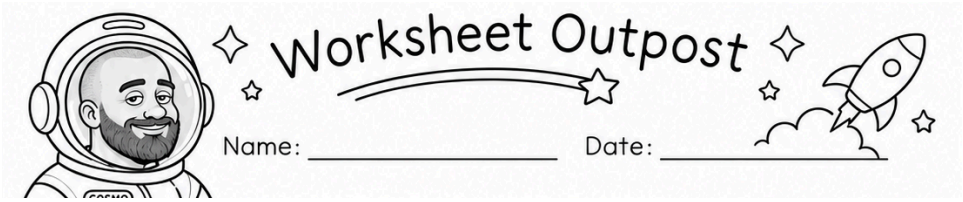
2. Draw 5 apples. Cross out 1 eaten apples. Write an equation to show how many are left.

3. Draw 8 apples. Cross out 3 eaten apples. Write an equation to show how many are left.

4. Draw 8 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Subtraction stories: How many are left?

OW-G1-093 E3 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Draw 5 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

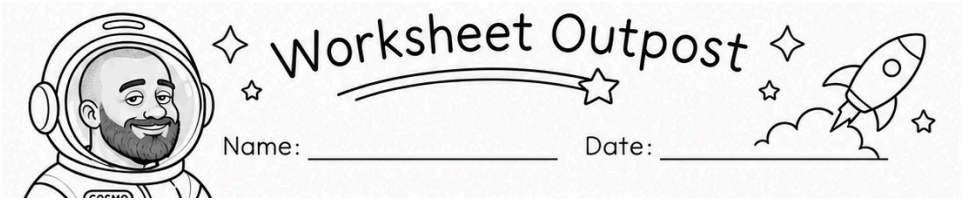
2. Draw 5 apples. Cross out 1 eaten apples. Write an equation to show how many are left.

3. Draw 8 apples. Cross out 3 eaten apples. Write an equation to show how many are left.

4. Draw 8 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Subtraction stories: How many are left?

OW-G1-093 E4 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Draw 5 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

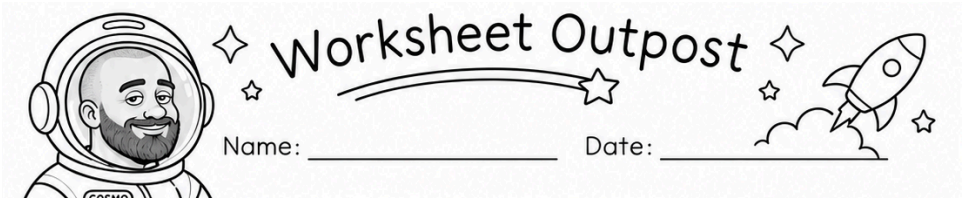
2. Draw 5 apples. Cross out 1 eaten apples. Write an equation to show how many are left.

3. Draw 8 apples. Cross out 3 eaten apples. Write an equation to show how many are left.

4. Draw 8 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Subtraction stories: How many are left?

OW-G1-093 E5 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Draw 5 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

2. Draw 5 apples. Cross out 1 eaten apples. Write an equation to show how many are left.

3. Draw 8 apples. Cross out 3 eaten apples. Write an equation to show how many are left.

4. Draw 8 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.