

WORKSHEET OUTPOST | Grade 1 Math — Supported

Mixed joining and removing practice

OW-G1-086 E1 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 5 + 2 = ___. Draw to check.

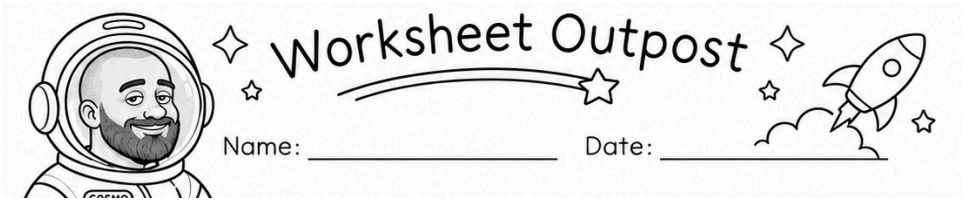
2. 5 - 1 = ___. Draw to check.

3. 8 + 3 = ___. Draw to check.

4. 8 - 2 = ___. Draw to check.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-086 E2 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 5 + 2 = ___. Draw to check.

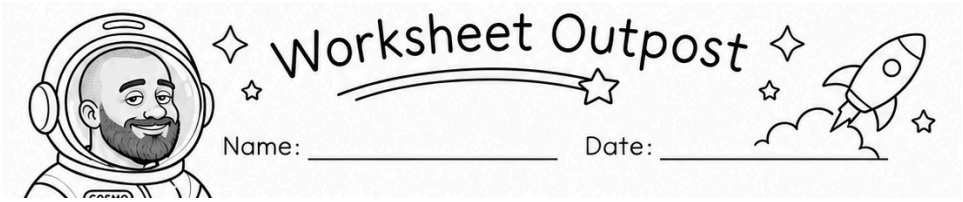
2. 5 - 1 = ___. Draw to check.

3. 8 + 3 = ___. Draw to check.

4. 8 - 2 = ___. Draw to check.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-086 E3 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 5 + 2 = ___. Draw to check.

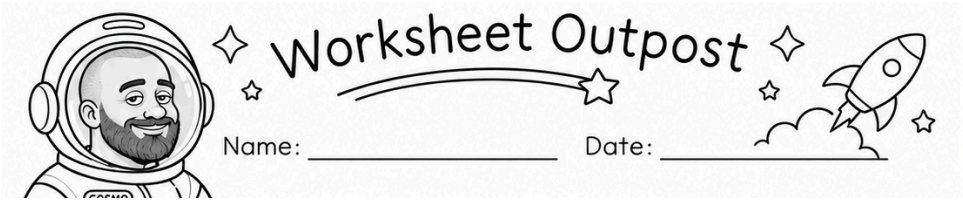
2. 5 - 1 = ___. Draw to check.

3. 8 + 3 = ___. Draw to check.

4. 8 - 2 = ___. Draw to check.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-086 E4 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 5 + 2 = ___. Draw to check.

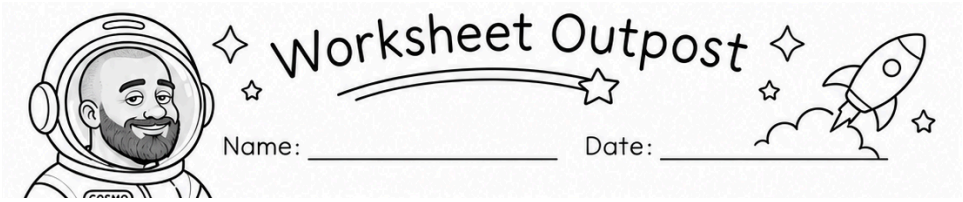
2. 5 - 1 = ___. Draw to check.

3. 8 + 3 = ___. Draw to check.

4. 8 - 2 = ___. Draw to check.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-086 E5 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 5 + 2 = ___. Draw to check.

2. 5 - 1 = ___. Draw to check.

3. 8 + 3 = ___. Draw to check.

4. 8 - 2 = ___. Draw to check.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.