

WORKSHEET OUTPOST | Grade 1 Math — Supported

Switch the parts of a sum

OW-G1-095 E1 | Five questions

Success criteria

I can use something I know about addition to find a sum.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 3 + 2 = ___. Switch the addends: 2 + 3 = ___. What stays the same?

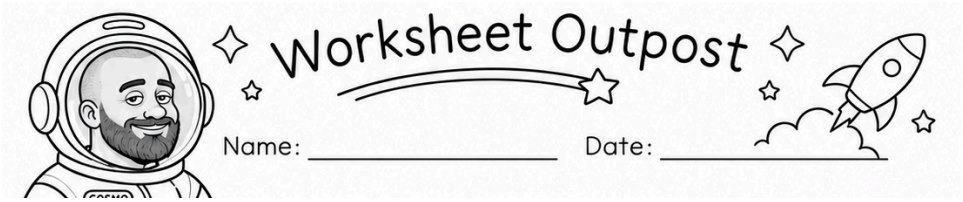
2. 4 + 1 = ___. Switch the addends: 1 + 4 = ___. What stays the same?

3. 5 + 3 = ___. Switch the addends: 3 + 5 = ___. What stays the same?

4. 6 + 2 = ___. Switch the addends: 2 + 6 = ___. What stays the same?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Switch the parts of a sum

OW-G1-095 E2 | Five questions

Success criteria

I can use something I know about addition to find a sum.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 3 + 2 = ___. Switch the addends: 2 + 3 = ___. What stays the same?

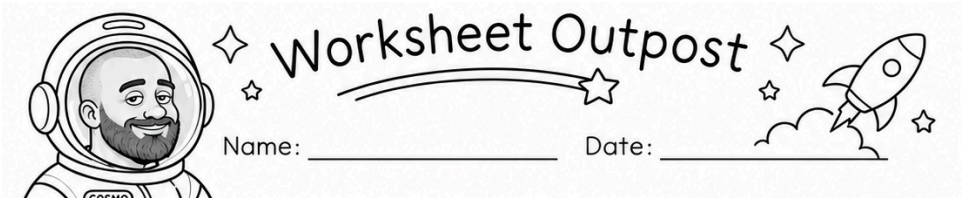
2. 4 + 1 = ___. Switch the addends: 1 + 4 = ___. What stays the same?

3. 5 + 3 = ___. Switch the addends: 3 + 5 = ___. What stays the same?

4. 6 + 2 = ___. Switch the addends: 2 + 6 = ___. What stays the same?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Switch the parts of a sum

OW-G1-095 E3 | Five questions

Success criteria

I can use something I know about addition to find a sum.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 3 + 2 = ___. Switch the addends: 2 + 3 = ___. What stays the same?

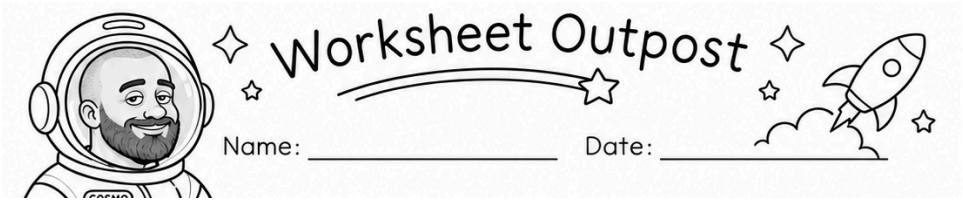
2. 4 + 1 = ___. Switch the addends: 1 + 4 = ___. What stays the same?

3. 5 + 3 = ___. Switch the addends: 3 + 5 = ___. What stays the same?

4. 6 + 2 = ___. Switch the addends: 2 + 6 = ___. What stays the same?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can use something I know about addition to find a sum.

OW-G1-095 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 3 + 2 = ___. Switch the addends: 2 + 3 = ___. What stays the same?

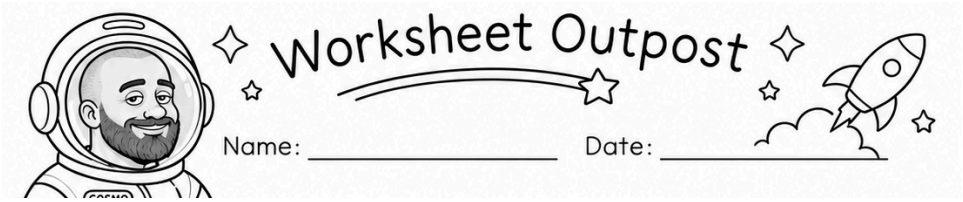
2. 4 + 1 = ___. Switch the addends: 1 + 4 = ___. What stays the same?

3. 5 + 3 = ___. Switch the addends: 3 + 5 = ___. What stays the same?

4. 6 + 2 = ___. Switch the addends: 2 + 6 = ___. What stays the same?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Switch the parts of a sum

OW-G1-095 E5 | Five questions

Success criteria

I can use something I know about addition to find a sum.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 3 + 2 = ___. Switch the addends: 2 + 3 = ___. What stays the same?

2. 4 + 1 = ___. Switch the addends: 1 + 4 = ___. What stays the same?

3. 5 + 3 = ___. Switch the addends: 3 + 5 = ___. What stays the same?

4. 6 + 2 = ___. Switch the addends: 2 + 6 = ___. What stays the same?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.