

WORKSHEET OUTPOST | Grade 1 Math — Supported

Step backward to find a difference

OW-G1-091 E1 | Five questions

Success criteria
I can count on to add or count back to subtract.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 5 - 2 = ___. Use backward hops.



2. 5 - 1 = ___. Use backward hops.



3. 8 - 3 = ___. Use backward hops.

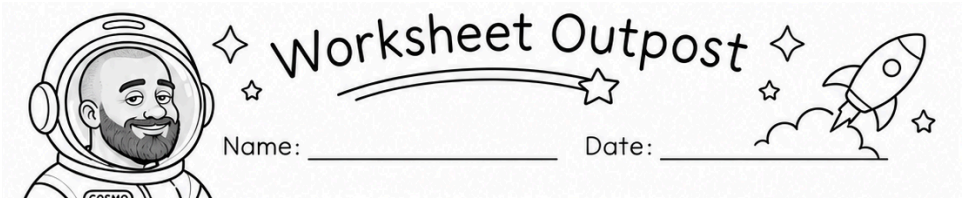


4. 8 - 2 = ___. Use backward hops.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-091 E2 | Five questions

Success criteria
I can count on to add or count back to subtract.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 5 - 2 = ___. Use backward hops.



2. 5 - 1 = ___. Use backward hops.



3. 8 - 3 = ___. Use backward hops.

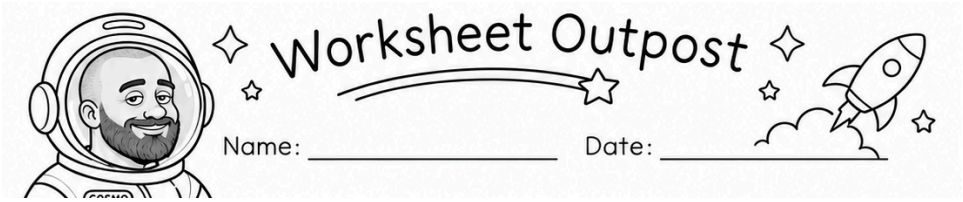


4. 8 - 2 = ___. Use backward hops.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-091 E3 | Five questions

Success criteria
I can count on to add or count back to subtract.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 5 - 2 = ___. Use backward hops.



2. 5 - 1 = ___. Use backward hops.



3. 8 - 3 = ___. Use backward hops.

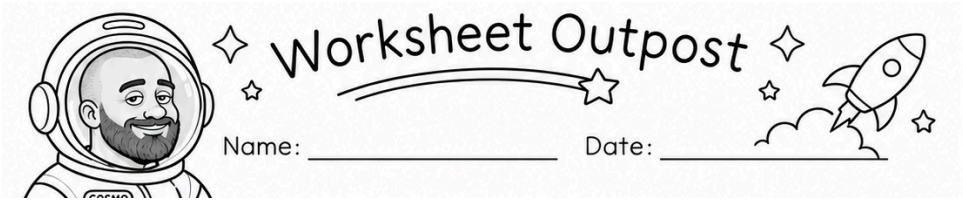


4. 8 - 2 = ___. Use backward hops.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-091 E4 | Five questions

Success criteria
I can count on to add or count back to subtract.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 5 - 2 = ___. Use backward hops.



2. 5 - 1 = ___. Use backward hops.



3. 8 - 3 = ___. Use backward hops.

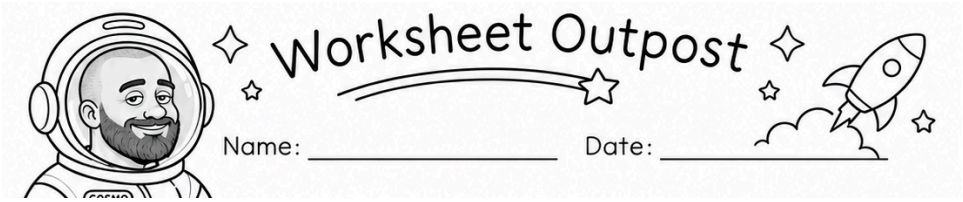


4. 8 - 2 = ___. Use backward hops.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-091 E5 | Five questions

Success criteria

I can count on to add or count back to subtract.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 5 - 2 = ___. Use backward hops.



2. 5 - 1 = ___. Use backward hops.



3. 8 - 3 = ___. Use backward hops.



4. 8 - 2 = ___. Use backward hops.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.