

WORKSHEET OUTPOST | Grade 1 Math — Supported

Check another addition explanation

OW-G1-005 E1 | Five questions

Name: _____ Date: _____

Success criteria

I can count on to add or count back to subtract.

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Kai counts 3 steps from 8, but counts 8 as the first step. Kai gets 10. Explain and fix the mistake.

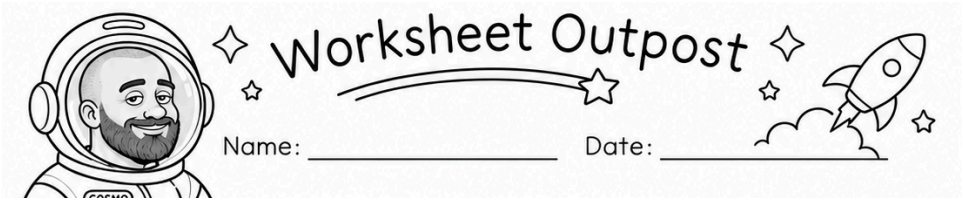
2. Kai counts 4 steps from 9, but counts 9 as the first step. Kai gets 12. Explain and fix the mistake.

3. Kai counts 5 steps from 7, but counts 7 as the first step. Kai gets 11. Explain and fix the mistake.

4. Kai counts 6 steps from 9, but counts 9 as the first step. Kai gets 14. Explain and fix the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Check another addition explanation

OW-G1-005 E2 | Five questions

Success criteria
I can count on to add or count back to subtract.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Kai counts 3 steps from 8, but counts 8 as the first step. Kai gets 10. Explain and fix the mistake.

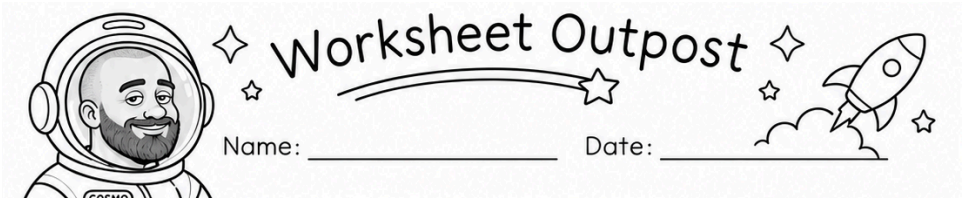
2. Kai counts 4 steps from 9, but counts 9 as the first step. Kai gets 12. Explain and fix the mistake.

3. Kai counts 5 steps from 7, but counts 7 as the first step. Kai gets 11. Explain and fix the mistake.

4. Kai counts 6 steps from 9, but counts 9 as the first step. Kai gets 14. Explain and fix the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-005 E3 | Five questions

Success criteria
I can count on to add or count back to subtract.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Kai counts 3 steps from 8, but counts 8 as the first step. Kai gets 10. Explain and fix the mistake.

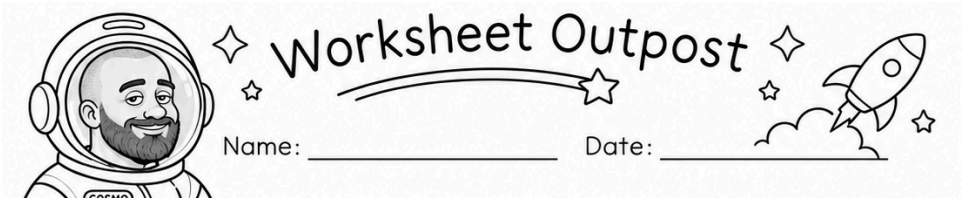
2. Kai counts 4 steps from 9, but counts 9 as the first step. Kai gets 12. Explain and fix the mistake.

3. Kai counts 5 steps from 7, but counts 7 as the first step. Kai gets 11. Explain and fix the mistake.

4. Kai counts 6 steps from 9, but counts 9 as the first step. Kai gets 14. Explain and fix the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Check another addition explanation

OW-G1-005 E4 | Five questions

Success criteria
I can count on to add or count back to subtract.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Kai counts 3 steps from 8, but counts 8 as the first step. Kai gets 10. Explain and fix the mistake.

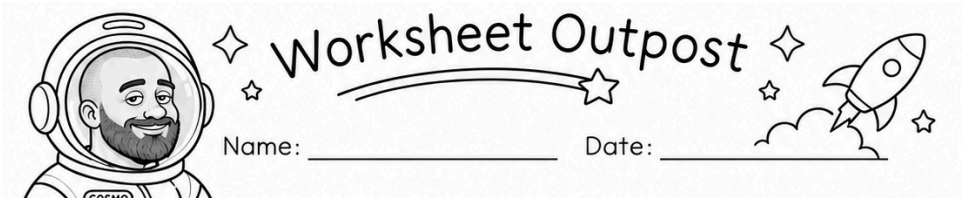
2. Kai counts 4 steps from 9, but counts 9 as the first step. Kai gets 12. Explain and fix the mistake.

3. Kai counts 5 steps from 7, but counts 7 as the first step. Kai gets 11. Explain and fix the mistake.

4. Kai counts 6 steps from 9, but counts 9 as the first step. Kai gets 14. Explain and fix the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Check another addition explanation

OW-G1-005 E5 | Five questions

Success criteria
I can count on to add or count back to subtract.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Kai counts 3 steps from 8, but counts 8 as the first step. Kai gets 10. Explain and fix the mistake.

2. Kai counts 4 steps from 9, but counts 9 as the first step. Kai gets 12. Explain and fix the mistake.

3. Kai counts 5 steps from 7, but counts 7 as the first step. Kai gets 11. Explain and fix the mistake.

4. Kai counts 6 steps from 9, but counts 9 as the first step. Kai gets 14. Explain and fix the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.