

WORKSHEET OUTPOST | Grade 1 Math — Supported

Explain a number-list pattern

Success criteria
I can count on and write the missing numbers in order.

OW-G1-029 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Write the next two numbers after 39. Explain what happens when you pass the next ten.

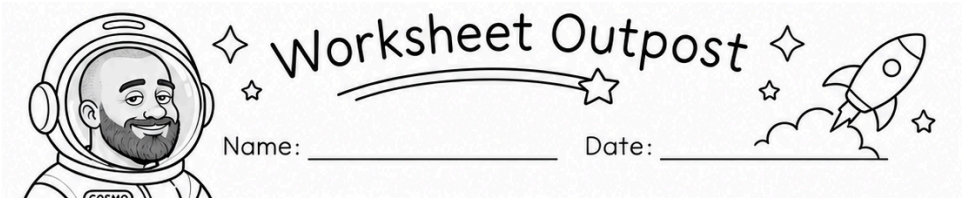
2. Write the next two numbers after 69. Explain what happens when you pass the next ten.

3. Write the next two numbers after 99. Explain what happens when you pass the next ten.

4. Write the next two numbers after 109. Explain what happens when you pass the next ten.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Explain a number-list pattern

Success criteria
I can count on and write the missing numbers in order.

OW-G1-029 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Write the next two numbers after 39. Explain what happens when you pass the next ten.

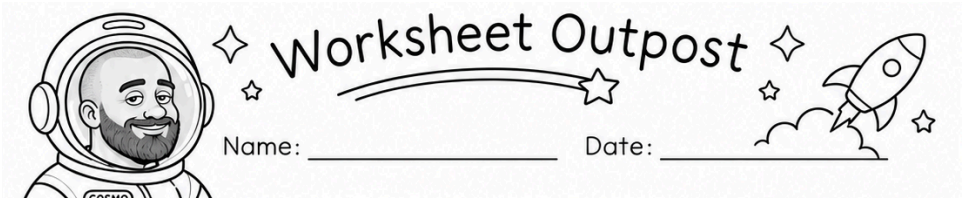
2. Write the next two numbers after 69. Explain what happens when you pass the next ten.

3. Write the next two numbers after 99. Explain what happens when you pass the next ten.

4. Write the next two numbers after 109. Explain what happens when you pass the next ten.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Explain a number-list pattern

Success criteria
I can count on and write the missing numbers in order.

OW-G1-029 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Write the next two numbers after 39. Explain what happens when you pass the next ten.

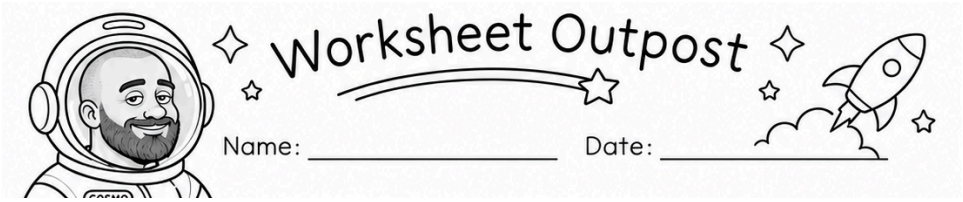
2. Write the next two numbers after 69. Explain what happens when you pass the next ten.

3. Write the next two numbers after 99. Explain what happens when you pass the next ten.

4. Write the next two numbers after 109. Explain what happens when you pass the next ten.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Explain a number-list pattern

Success criteria
I can count on and write the missing numbers in order.

OW-G1-029 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Write the next two numbers after 39. Explain what happens when you pass the next ten.

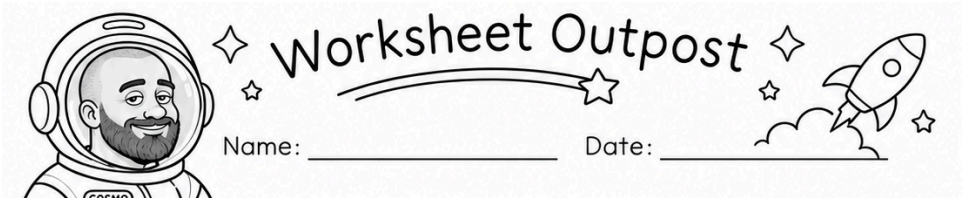
2. Write the next two numbers after 69. Explain what happens when you pass the next ten.

3. Write the next two numbers after 99. Explain what happens when you pass the next ten.

4. Write the next two numbers after 109. Explain what happens when you pass the next ten.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Explain a number-list pattern

Success criteria
I can count on and write the missing numbers in order.

OW-G1-029 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Write the next two numbers after 39. Explain what happens when you pass the next ten.

2. Write the next two numbers after 69. Explain what happens when you pass the next ten.

3. Write the next two numbers after 99. Explain what happens when you pass the next ten.

4. Write the next two numbers after 109. Explain what happens when you pass the next ten.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.