

WORKSHEET OUTPOST | Grade 1 Math — Supported

Explain how bundles work

Success criteria

I can show how many tens and ones are in a number.

OW-G1-118 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Bo says 2 tens and 3 ones is 32. Explain the mistake.

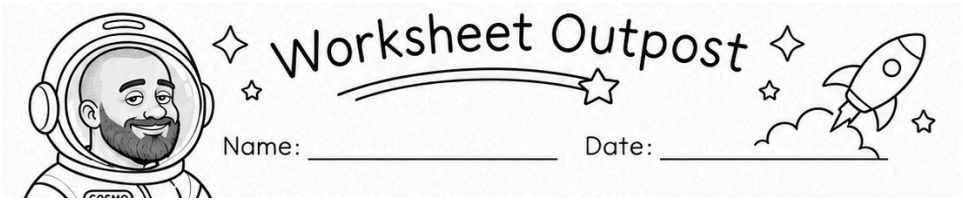
2. Bo says 3 tens and 6 ones is 63. Explain the mistake.

3. Bo says 4 tens and 1 one is 14. Explain the mistake.

4. Bo says 5 tens and 8 ones is 85. Explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Explain how bundles work

Success criteria
I can show how many tens and ones are in a number.

OW-G1-118 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Bo says 2 tens and 3 ones is 32. Explain the mistake.

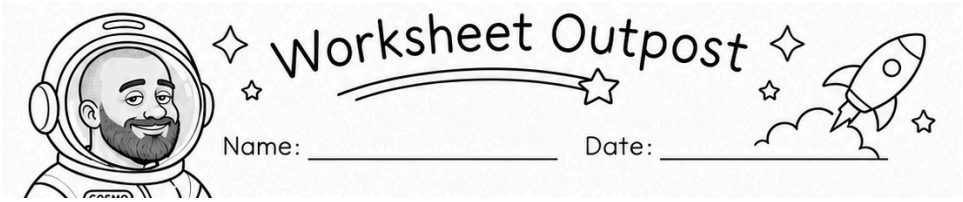
2. Bo says 3 tens and 6 ones is 63. Explain the mistake.

3. Bo says 4 tens and 1 one is 14. Explain the mistake.

4. Bo says 5 tens and 8 ones is 85. Explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Explain how bundles work

Success criteria
I can show how many tens and ones are in a number.

OW-G1-118 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Bo says 2 tens and 3 ones is 32. Explain the mistake.

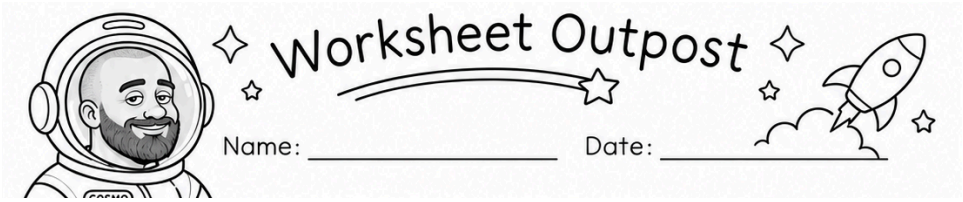
2. Bo says 3 tens and 6 ones is 63. Explain the mistake.

3. Bo says 4 tens and 1 one is 14. Explain the mistake.

4. Bo says 5 tens and 8 ones is 85. Explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can show how many tens and ones are in a number.

OW-G1-118 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Bo says 2 tens and 3 ones is 32. Explain the mistake.

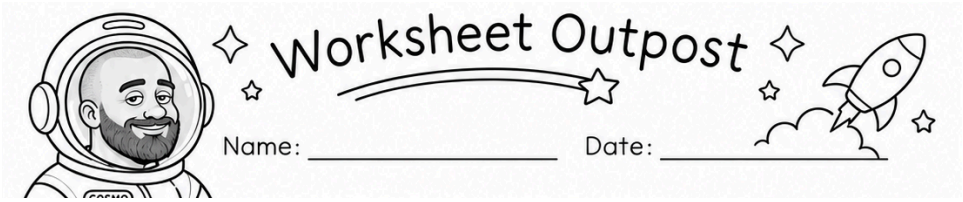
2. Bo says 3 tens and 6 ones is 63. Explain the mistake.

3. Bo says 4 tens and 1 one is 14. Explain the mistake.

4. Bo says 5 tens and 8 ones is 85. Explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Explain how bundles work

Success criteria

I can show how many tens and ones are in a number.

OW-G1-118 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Bo says 2 tens and 3 ones is 32. Explain the mistake.

2. Bo says 3 tens and 6 ones is 63. Explain the mistake.

3. Bo says 4 tens and 1 one is 14. Explain the mistake.

4. Bo says 5 tens and 8 ones is 85. Explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.