

WORKSHEET OUTPOST | Grade 1 Math — Supported

Nearby numbers and nearby tens

OW-G1-131 E1 | Five questions

Success criteria

I can find ten more or ten less and explain which digit changes.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. For 34, write: 1 more, 1 less, 10 more, 10 less.

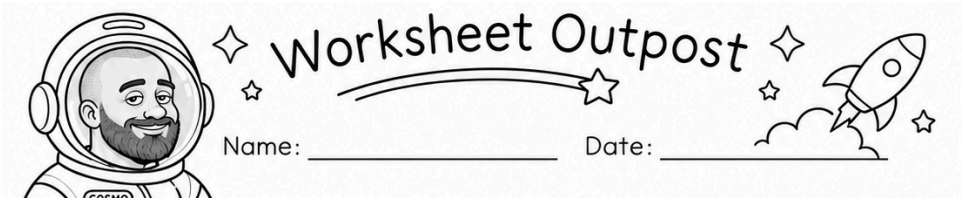
2. For 57, write: 1 more, 1 less, 10 more, 10 less.

3. For 62, write: 1 more, 1 less, 10 more, 10 less.

4. For 85, write: 1 more, 1 less, 10 more, 10 less.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Nearby numbers and nearby tens

OW-G1-131 E2 | Five questions

Success criteria

I can find ten more or ten less and explain which digit changes.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. For 34, write: 1 more, 1 less, 10 more, 10 less.

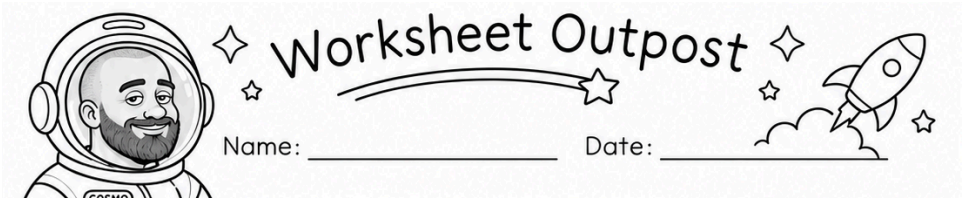
2. For 57, write: 1 more, 1 less, 10 more, 10 less.

3. For 62, write: 1 more, 1 less, 10 more, 10 less.

4. For 85, write: 1 more, 1 less, 10 more, 10 less.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Nearby numbers and nearby tens

OW-G1-131 E3 | Five questions

Success criteria

I can find ten more or ten less and explain which digit changes.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. For 34, write: 1 more, 1 less, 10 more, 10 less.

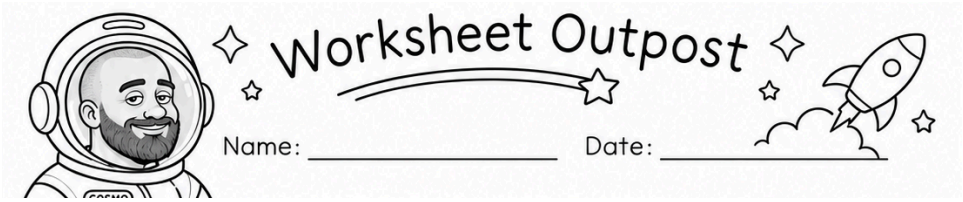
2. For 57, write: 1 more, 1 less, 10 more, 10 less.

3. For 62, write: 1 more, 1 less, 10 more, 10 less.

4. For 85, write: 1 more, 1 less, 10 more, 10 less.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Nearby numbers and nearby tens

OW-G1-131 E4 | Five questions

Success criteria

I can find ten more or ten less and explain which digit changes.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. For 34, write: 1 more, 1 less, 10 more, 10 less.

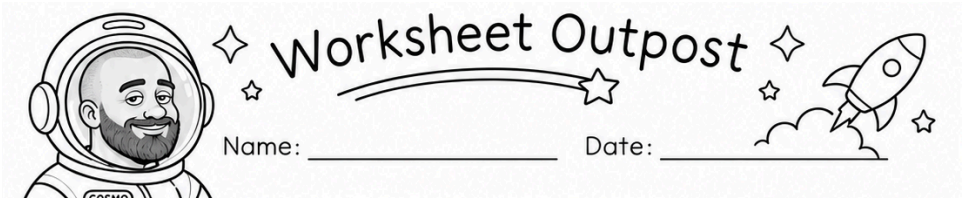
2. For 57, write: 1 more, 1 less, 10 more, 10 less.

3. For 62, write: 1 more, 1 less, 10 more, 10 less.

4. For 85, write: 1 more, 1 less, 10 more, 10 less.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Nearby numbers and nearby tens

OW-G1-131 E5 | Five questions

Success criteria

I can find ten more or ten less and explain which digit changes.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. For 34, write: 1 more, 1 less, 10 more, 10 less.

2. For 57, write: 1 more, 1 less, 10 more, 10 less.

3. For 62, write: 1 more, 1 less, 10 more, 10 less.

4. For 85, write: 1 more, 1 less, 10 more, 10 less.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.