


**WORKSHEET OUTPOST | Grade 1 Math — Supported**

# A ten-step increase

**Success criteria**
I can add ten and explain which digit changes.

OW-G1-001 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. What is 10 more than 24? Explain which digit changes.

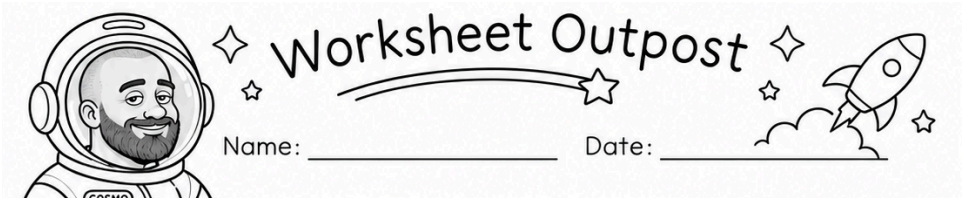
2. What is 10 more than 35? Explain which digit changes.

3. What is 10 more than 46? Explain which digit changes.

4. What is 10 more than 58? Explain which digit changes.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




**WORKSHEET OUTPOST | Grade 1 Math — Supported**

# A ten-step increase

**Success criteria**
I can add ten and explain which digit changes.

OW-G1-001 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. What is 10 more than 24? Explain which digit changes.

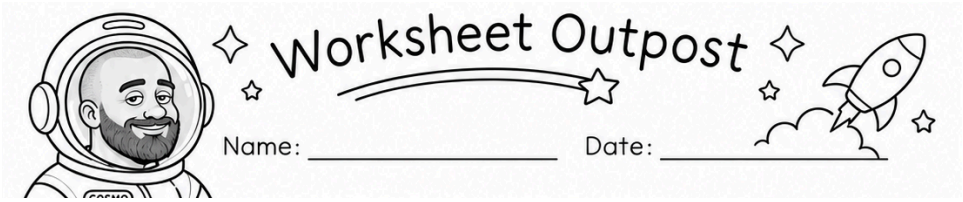
2. What is 10 more than 35? Explain which digit changes.

3. What is 10 more than 46? Explain which digit changes.

4. What is 10 more than 58? Explain which digit changes.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.

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# A ten-step increase

**Success criteria**
I can add ten and explain which digit changes.

OW-G1-001 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. What is 10 more than 24? Explain which digit changes.

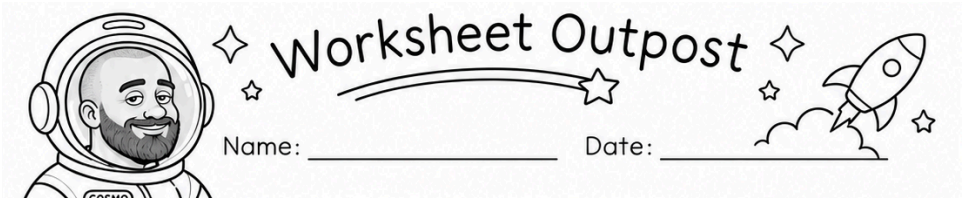
2. What is 10 more than 35? Explain which digit changes.

3. What is 10 more than 46? Explain which digit changes.

4. What is 10 more than 58? Explain which digit changes.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.

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# A ten-step increase

OW-G1-001 E4 | Five questions

**Success criteria**
I can add ten and explain which digit changes.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. What is 10 more than 24? Explain which digit changes.

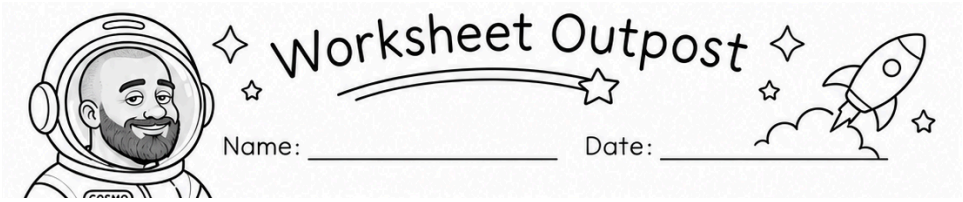
2. What is 10 more than 35? Explain which digit changes.

3. What is 10 more than 46? Explain which digit changes.

4. What is 10 more than 58? Explain which digit changes.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.

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# A ten-step increase

**Success criteria**
I can add ten and explain which digit changes.

OW-G1-001 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. What is 10 more than 24? Explain which digit changes.

2. What is 10 more than 35? Explain which digit changes.

3. What is 10 more than 46? Explain which digit changes.

4. What is 10 more than 58? Explain which digit changes.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.