

WORKSHEET OUTPOST | Grade 1 Math — Supported

Combine tens-and-ones models

Success criteria
I can add two numbers using tens and ones.

OW-G1-008 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. The model shows 24. Draw 13 more. Trade 10 ones for a ten if needed. Write the sum.



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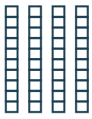
2. The model shows 35. Draw 22 more. Trade 10 ones for a ten if needed. Write the sum.



□□□□□

3. The model shows 46. Draw 17 more. Trade 10 ones for a ten if needed. Write the sum.



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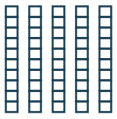
4. The model shows 58. Draw 15 more. Trade 10 ones for a ten if needed. Write the sum.



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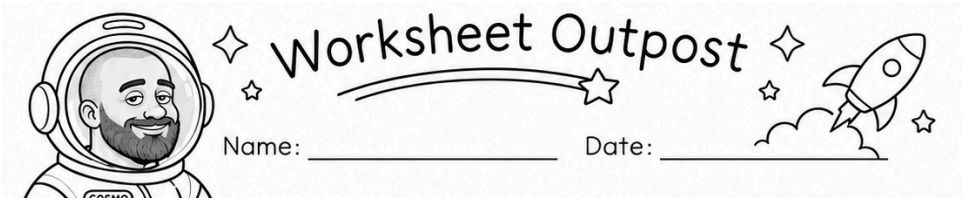
5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Combine tens-and-ones models

Success criteria
I can add two numbers using tens and ones.

OW-G1-008 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. The model shows 24. Draw 13 more. Trade 10 ones for a ten if needed. Write the sum.



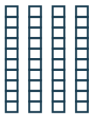
□□□□

2. The model shows 35. Draw 22 more. Trade 10 ones for a ten if needed. Write the sum.



□□□□□

3. The model shows 46. Draw 17 more. Trade 10 ones for a ten if needed. Write the sum.



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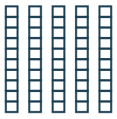
4. The model shows 58. Draw 15 more. Trade 10 ones for a ten if needed. Write the sum.



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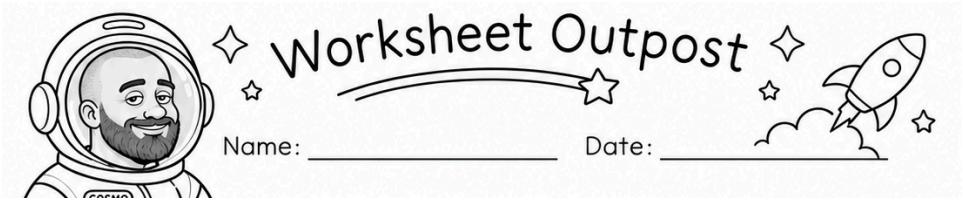
5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Combine tens-and-ones models

Success criteria
I can add two numbers using tens and ones.

OW-G1-008 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. The model shows 24. Draw 13 more. Trade 10 ones for a ten if needed. Write the sum.



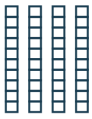
□□□□

2. The model shows 35. Draw 22 more. Trade 10 ones for a ten if needed. Write the sum.



□□□□□

3. The model shows 46. Draw 17 more. Trade 10 ones for a ten if needed. Write the sum.



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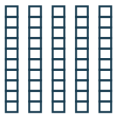
4. The model shows 58. Draw 15 more. Trade 10 ones for a ten if needed. Write the sum.



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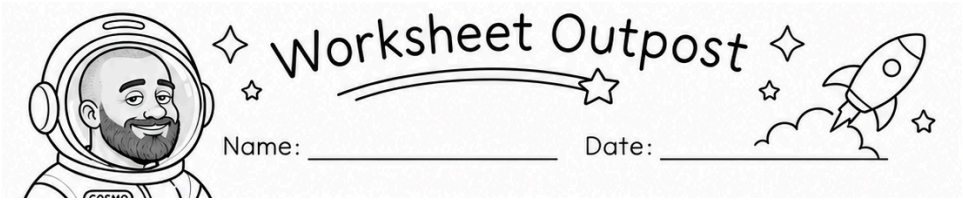
5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Combine tens-and-ones models

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I can add two numbers using tens and ones.

OW-G1-008 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. The model shows 24. Draw 13 more. Trade 10 ones for a ten if needed. Write the sum.



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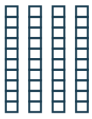
2. The model shows 35. Draw 22 more. Trade 10 ones for a ten if needed. Write the sum.



□□□□□

3. The model shows 46. Draw 17 more. Trade 10 ones for a ten if needed. Write the sum.



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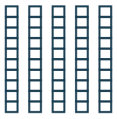
4. The model shows 58. Draw 15 more. Trade 10 ones for a ten if needed. Write the sum.



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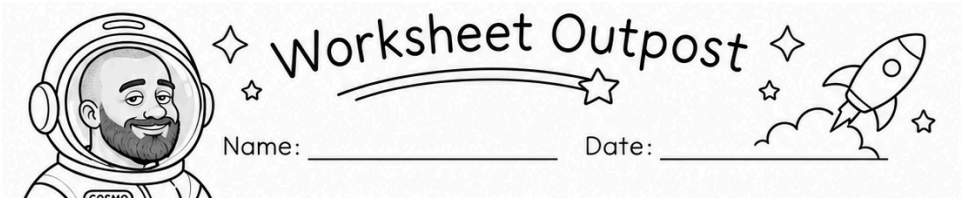
5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Combine tens-and-ones models

Success criteria
I can add two numbers using tens and ones.

OW-G1-008 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. The model shows 24. Draw 13 more. Trade 10 ones for a ten if needed. Write the sum.



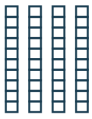
□□□□

2. The model shows 35. Draw 22 more. Trade 10 ones for a ten if needed. Write the sum.



□□□□□

3. The model shows 46. Draw 17 more. Trade 10 ones for a ten if needed. Write the sum.



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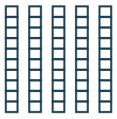
4. The model shows 58. Draw 15 more. Trade 10 ones for a ten if needed. Write the sum.



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5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.