


**WORKSHEET OUTPOST | Grade 1 Math — Supported**

# Find differences on a hundred chart

OW-G1-179 E1 | Five questions

**Success criteria**

I can move back by tens and ones on a number chart to find a difference.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 50 - 20 = ___. Move up one chart row for each ten subtracted.

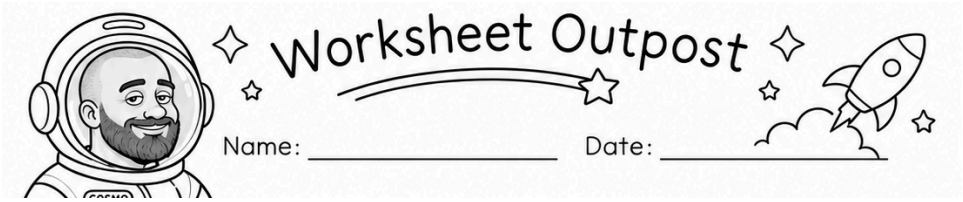
2. 60 - 30 = ___. Move up one chart row for each ten subtracted.

3. 70 - 10 = ___. Move up one chart row for each ten subtracted.

4. 90 - 40 = ___. Move up one chart row for each ten subtracted.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Find differences on a hundred chart

OW-G1-179 E2 | Five questions

**Success criteria**

I can move back by tens and ones on a number chart to find a difference.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 50 - 20 = ___. Move up one chart row for each ten subtracted.

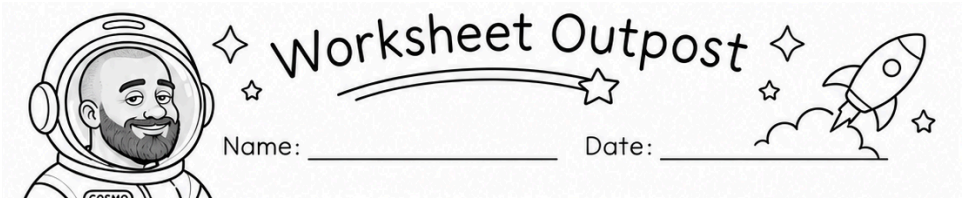
2. 60 - 30 = ___. Move up one chart row for each ten subtracted.

3. 70 - 10 = ___. Move up one chart row for each ten subtracted.

4. 90 - 40 = ___. Move up one chart row for each ten subtracted.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Find differences on a hundred chart

OW-G1-179 E3 | Five questions

**Success criteria**

I can move back by tens and ones on a number chart to find a difference.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 50 - 20 = ___. Move up one chart row for each ten subtracted.

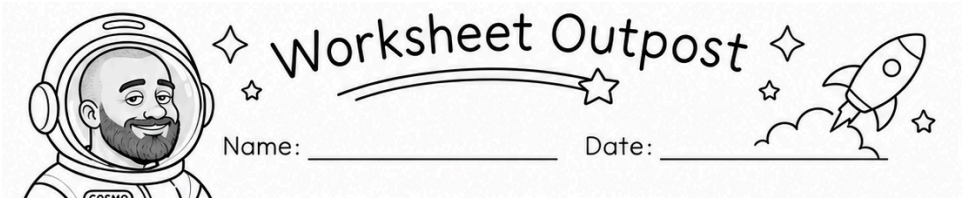
2. 60 - 30 = ___. Move up one chart row for each ten subtracted.

3. 70 - 10 = ___. Move up one chart row for each ten subtracted.

4. 90 - 40 = ___. Move up one chart row for each ten subtracted.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Find differences on a hundred chart

OW-G1-179 E4 | Five questions

**Success criteria**

I can move back by tens and ones on a number chart to find a difference.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 50 - 20 = ___. Move up one chart row for each ten subtracted.

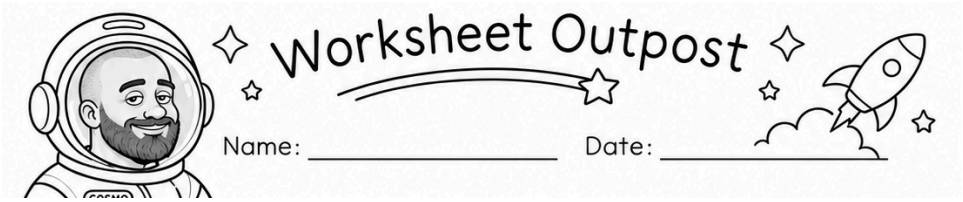
2. 60 - 30 = ___. Move up one chart row for each ten subtracted.

3. 70 - 10 = ___. Move up one chart row for each ten subtracted.

4. 90 - 40 = ___. Move up one chart row for each ten subtracted.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Find differences on a hundred chart

OW-G1-179 E5 | Five questions

**Success criteria**

I can move back by tens and ones on a number chart to find a difference.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 50 - 20 = ___. Move up one chart row for each ten subtracted.

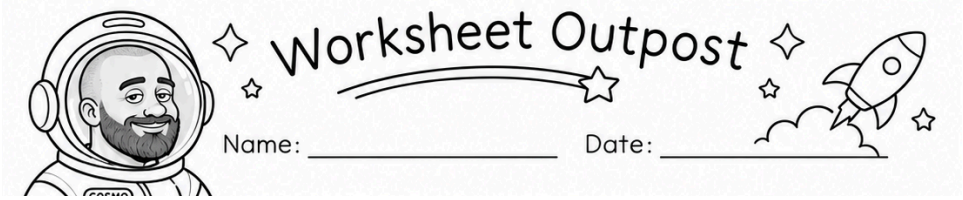
2. 60 - 30 = ___. Move up one chart row for each ten subtracted.

3. 70 - 10 = ___. Move up one chart row for each ten subtracted.

4. 90 - 40 = ___. Move up one chart row for each ten subtracted.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.

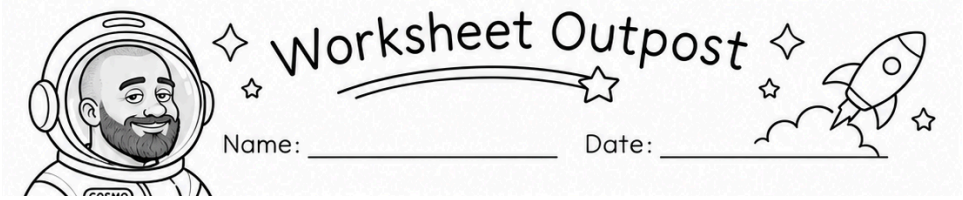



OW-G1-179 | Supported practice

# Find differences on a hundred chart

**Success criteria**
I can find a number on the chart and use the rows and columns to count on or back.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |




OW-G1-179 | Supported practice

# Find differences on a hundred chart

**Success criteria**
I can find a number on the chart and use the rows and columns to count on or back.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |