

WORKSHEET OUTPOST | Grade 1 Math — Supported

A ten-step decrease

Success criteria
I can subtract ten and explain which digit changes.

OW-G1-162 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. What is 10 less than 34? Explain the change.

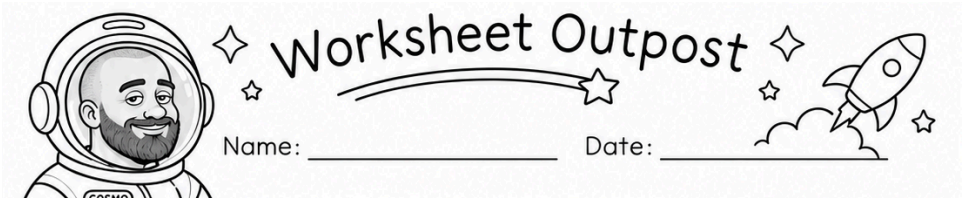
2. What is 10 less than 58? Explain the change.

3. What is 10 less than 61? Explain the change.

4. What is 10 less than 90? Explain the change.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-162 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. What is 10 less than 34? Explain the change.

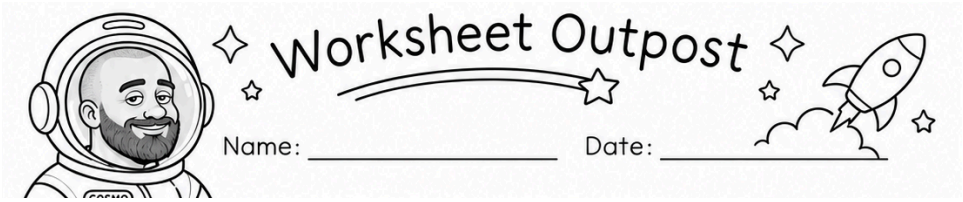
2. What is 10 less than 58? Explain the change.

3. What is 10 less than 61? Explain the change.

4. What is 10 less than 90? Explain the change.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-162 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. What is 10 less than 34? Explain the change.

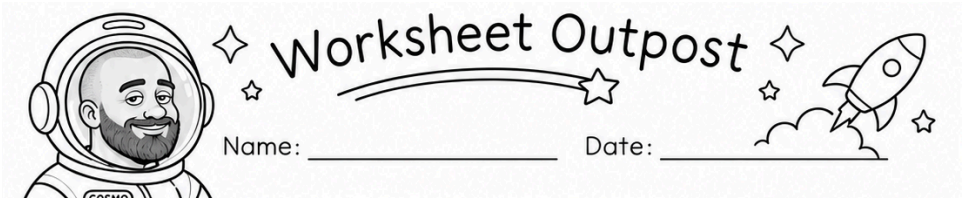
2. What is 10 less than 58? Explain the change.

3. What is 10 less than 61? Explain the change.

4. What is 10 less than 90? Explain the change.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-162 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. What is 10 less than 34? Explain the change.

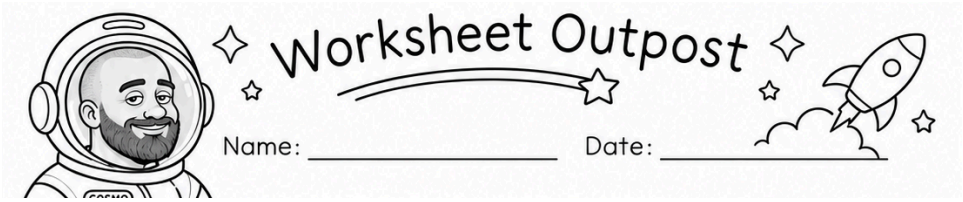
2. What is 10 less than 58? Explain the change.

3. What is 10 less than 61? Explain the change.

4. What is 10 less than 90? Explain the change.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-162 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. What is 10 less than 34? Explain the change.

2. What is 10 less than 58? Explain the change.

3. What is 10 less than 61? Explain the change.

4. What is 10 less than 90? Explain the change.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.