


**WORKSHEET OUTPOST | Grade 1 Math — Supported**

## Compare lengths through a third object

OW-G1-105 E1 | Five questions

**Success criteria**
I can compare lengths and order objects from shortest to longest.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. A ribbon is longer than a strip. A cord is shorter than the same strip. Which is longer: ribbon or cord? Explain.

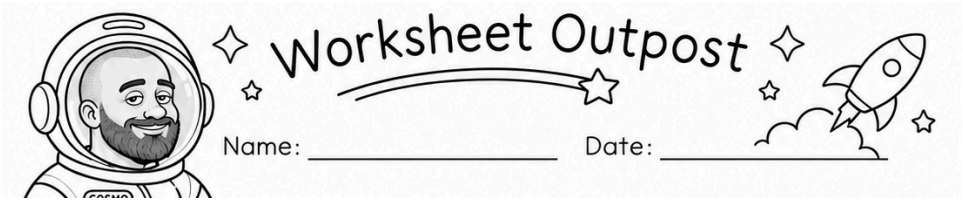
2. A pencil is shorter than a straw. A crayon is shorter than the pencil. Which is shortest? Explain.

3. A blue strip is as long as a stick. A red strip is longer than that stick. Which strip is longer? Explain.

4. A spoon is longer than a key. A brush is longer than the spoon. Order all three from shortest to longest.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Compare lengths through a third object

OW-G1-105 E2 | Five questions

**Success criteria**
I can compare lengths and order objects from shortest to longest.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. A ribbon is longer than a strip. A cord is shorter than the same strip. Which is longer: ribbon or cord? Explain.

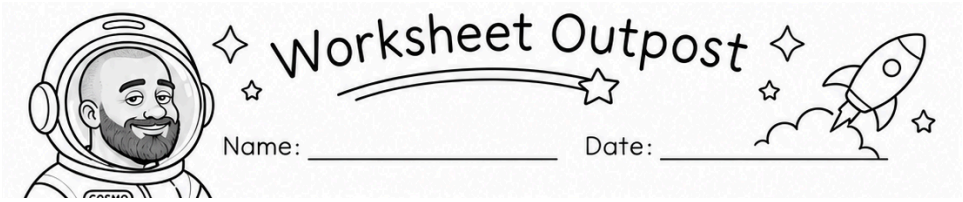
2. A pencil is shorter than a straw. A crayon is shorter than the pencil. Which is shortest? Explain.

3. A blue strip is as long as a stick. A red strip is longer than that stick. Which strip is longer? Explain.

4. A spoon is longer than a key. A brush is longer than the spoon. Order all three from shortest to longest.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Compare lengths through a third object

OW-G1-105 E3 | Five questions

**Success criteria**
I can compare lengths and order objects from shortest to longest.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. A ribbon is longer than a strip. A cord is shorter than the same strip. Which is longer: ribbon or cord? Explain.

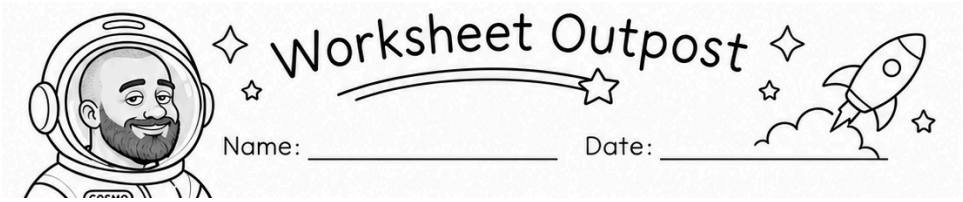
2. A pencil is shorter than a straw. A crayon is shorter than the pencil. Which is shortest? Explain.

3. A blue strip is as long as a stick. A red strip is longer than that stick. Which strip is longer? Explain.

4. A spoon is longer than a key. A brush is longer than the spoon. Order all three from shortest to longest.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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## Compare lengths through a third object

OW-G1-105 E4 | Five questions

**Success criteria**
I can compare lengths and order objects from shortest to longest.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. A ribbon is longer than a strip. A cord is shorter than the same strip. Which is longer: ribbon or cord? Explain.

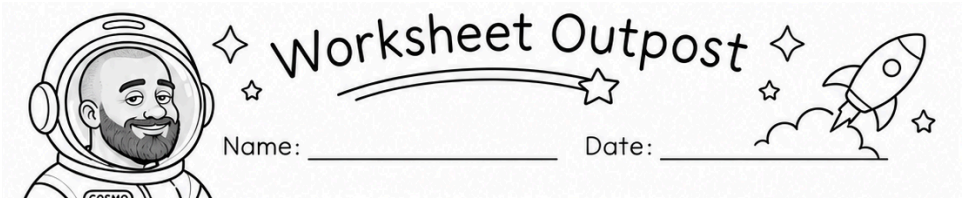
2. A pencil is shorter than a straw. A crayon is shorter than the pencil. Which is shortest? Explain.

3. A blue strip is as long as a stick. A red strip is longer than that stick. Which strip is longer? Explain.

4. A spoon is longer than a key. A brush is longer than the spoon. Order all three from shortest to longest.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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## Compare lengths through a third object

OW-G1-105 E5 | Five questions

**Success criteria**
I can compare lengths and order objects from shortest to longest.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. A ribbon is longer than a strip. A cord is shorter than the same strip. Which is longer: ribbon or cord? Explain.

2. A pencil is shorter than a straw. A crayon is shorter than the pencil. Which is shortest? Explain.

3. A blue strip is as long as a stick. A red strip is longer than that stick. Which strip is longer? Explain.

4. A spoon is longer than a key. A brush is longer than the spoon. Order all three from shortest to longest.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.