

WORKSHEET OUTPOST | Grade 1 Math — Supported

Pick a tool for comparing length

OW-G1-112 E1 | Five questions

Success criteria
I can measure from end to end using equal units with no gaps.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. To measure a desk, should you use equal cubes or different-size blocks? Explain.

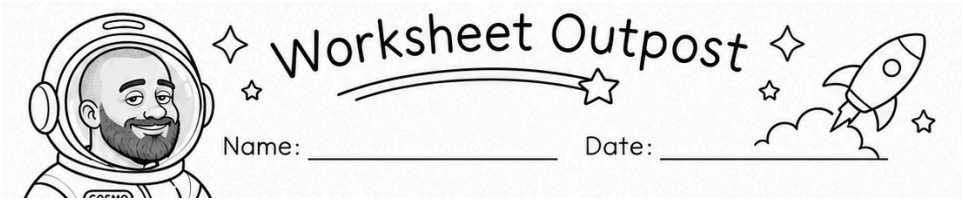
2. Someone leaves gaps between the cubes when measuring. Explain how to fix this.

3. Someone overlaps the squares when measuring a length. Will the measurement be accurate? Why?

4. Which helps compare two ribbons: matching their starting ends or folding both? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-112 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. To measure a desk, should you use equal cubes or different-size blocks? Explain.

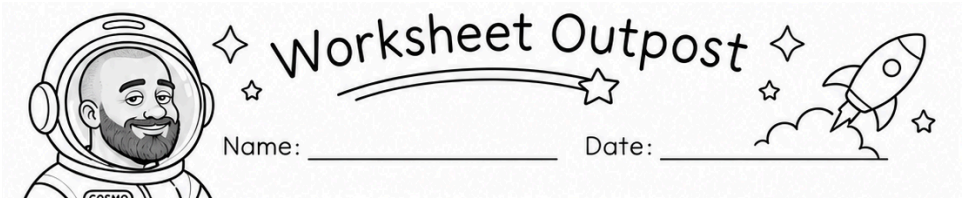
2. Someone leaves gaps between the cubes when measuring. Explain how to fix this.

3. Someone overlaps the squares when measuring a length. Will the measurement be accurate? Why?

4. Which helps compare two ribbons: matching their starting ends or folding both? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-112 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. To measure a desk, should you use equal cubes or different-size blocks? Explain.

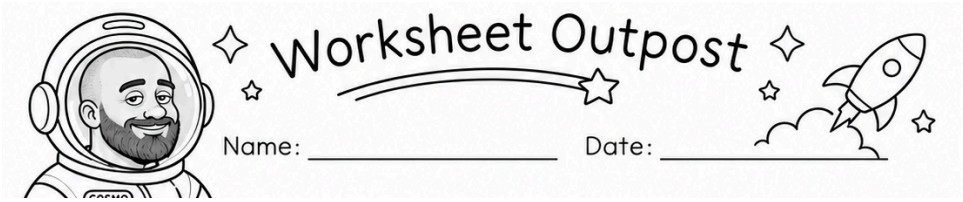
2. Someone leaves gaps between the cubes when measuring. Explain how to fix this.

3. Someone overlaps the squares when measuring a length. Will the measurement be accurate? Why?

4. Which helps compare two ribbons: matching their starting ends or folding both? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-112 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. To measure a desk, should you use equal cubes or different-size blocks? Explain.

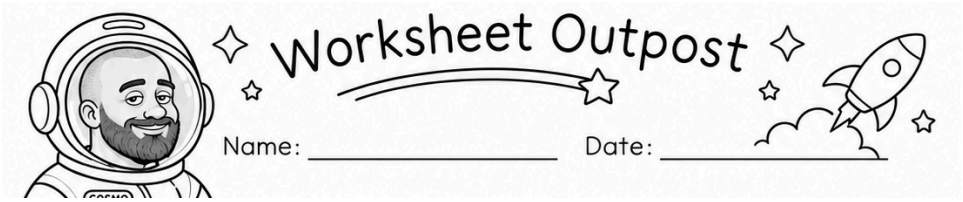
2. Someone leaves gaps between the cubes when measuring. Explain how to fix this.

3. Someone overlaps the squares when measuring a length. Will the measurement be accurate? Why?

4. Which helps compare two ribbons: matching their starting ends or folding both? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-112 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. To measure a desk, should you use equal cubes or different-size blocks? Explain.

2. Someone leaves gaps between the cubes when measuring. Explain how to fix this.

3. Someone overlaps the squares when measuring a length. Will the measurement be accurate? Why?

4. Which helps compare two ribbons: matching their starting ends or folding both? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.