

WORKSHEET OUTPOST | Grade 1 Math — Supported

Practice review: measurement

OW-G1-113 E1 | Five questions

Success criteria
I can compare lengths and order objects from shortest to longest.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. How long is A? How long is B? Which is longer?

A ☐☐☐☐
B ☐☐☐☐☐☐

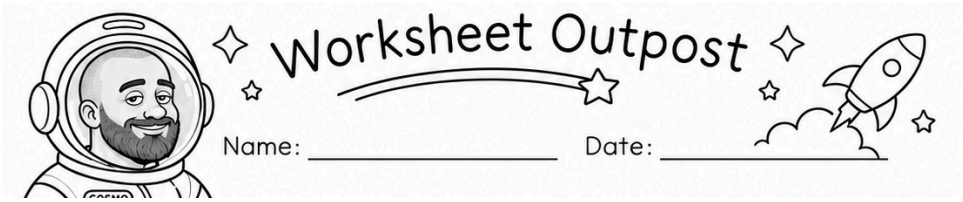
2. A stick is longer than a straw. The straw is longer than a pin. Order from shortest to longest.

3. Why should all the units you use to measure a length be the same size?

4. Draw a strip 5 equal square units long.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Practice review: measurement

Success criteria
I can compare lengths and order objects from shortest to longest.

OW-G1-113 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. How long is A? How long is B? Which is longer?

A
B

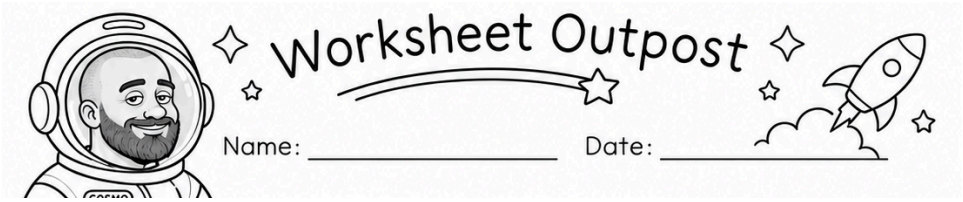
2. A stick is longer than a straw. The straw is longer than a pin. Order from shortest to longest.

3. Why should all the units you use to measure a length be the same size?

4. Draw a strip 5 equal square units long.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can compare lengths and order objects from shortest to longest.

OW-G1-113 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. How long is A? How long is B? Which is longer?

A
B

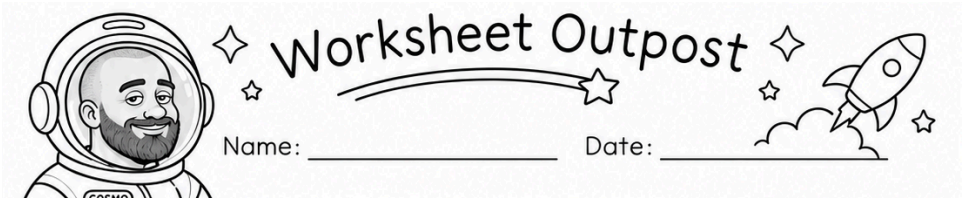
2. A stick is longer than a straw. The straw is longer than a pin. Order from shortest to longest.

3. Why should all the units you use to measure a length be the same size?

4. Draw a strip 5 equal square units long.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Practice review: measurement

OW-G1-113 E4 | Five questions

Success criteria

I can compare lengths and order objects from shortest to longest.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. How long is A? How long is B? Which is longer?

A

B

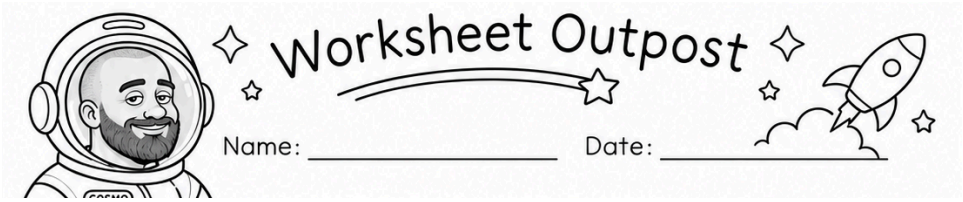
2. A stick is longer than a straw. The straw is longer than a pin. Order from shortest to longest.

3. Why should all the units you use to measure a length be the same size?

4. Draw a strip 5 equal square units long.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Practice review: measurement

OW-G1-113 E5 | Five questions

Success criteria

I can compare lengths and order objects from shortest to longest.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. How long is A? How long is B? Which is longer?

A
B

2. A stick is longer than a straw. The straw is longer than a pin. Order from shortest to longest.

3. Why should all the units you use to measure a length be the same size?

4. Draw a strip 5 equal square units long.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.