

WORKSHEET OUTPOST | Grade 1 Math — Supported

Count the cents in a coin group

Success criteria
I can count the values of the coins to find how many cents there are.

OW-G1-190 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. You have 2 nickels and 3 pennies. How many cents do you have? Show how you counted.

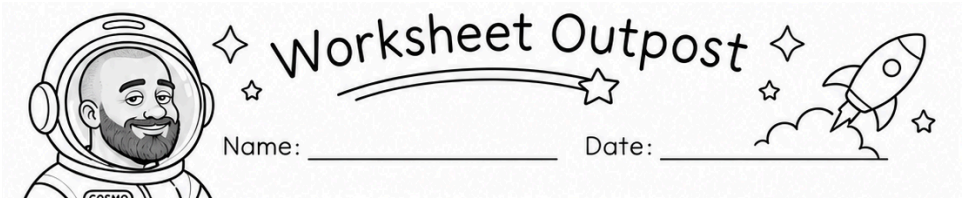
2. You have 1 dime and 4 pennies. How many cents do you have in all? Show how you counted.

3. You have 1 quarter and 1 nickel. How many cents do you have? Show how you counted.

4. You have 2 dimes and 2 nickels. How many cents do you have? Show how you counted.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Count the cents in a coin group

Success criteria
I can count the values of the coins to find how many cents there are.

OW-G1-190 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. You have 2 nickels and 3 pennies. How many cents do you have? Show how you counted.

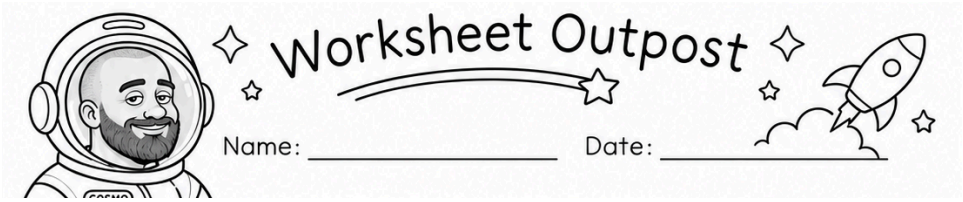
2. You have 1 dime and 4 pennies. How many cents do you have in all? Show how you counted.

3. You have 1 quarter and 1 nickel. How many cents do you have? Show how you counted.

4. You have 2 dimes and 2 nickels. How many cents do you have? Show how you counted.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can count the values of the coins to find how many cents there are.

OW-G1-190 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. You have 2 nickels and 3 pennies. How many cents do you have? Show how you counted.

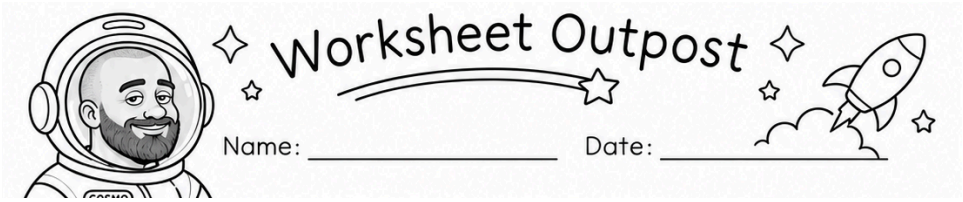
2. You have 1 dime and 4 pennies. How many cents do you have in all? Show how you counted.

3. You have 1 quarter and 1 nickel. How many cents do you have? Show how you counted.

4. You have 2 dimes and 2 nickels. How many cents do you have? Show how you counted.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can count the values of the coins to find how many cents there are.

OW-G1-190 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. You have 2 nickels and 3 pennies. How many cents do you have? Show how you counted.

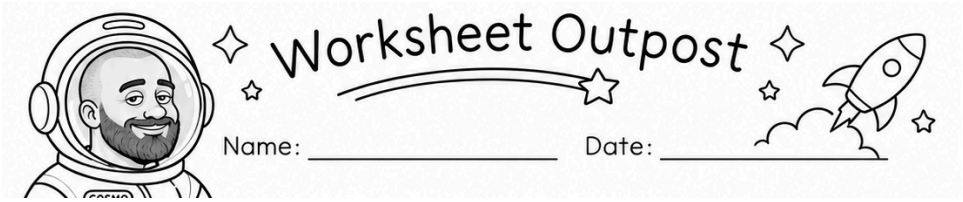
2. You have 1 dime and 4 pennies. How many cents do you have in all? Show how you counted.

3. You have 1 quarter and 1 nickel. How many cents do you have? Show how you counted.

4. You have 2 dimes and 2 nickels. How many cents do you have? Show how you counted.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Count the cents in a coin group

Success criteria
I can count the values of the coins to find how many cents there are.

OW-G1-190 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. You have 2 nickels and 3 pennies. How many cents do you have? Show how you counted.

2. You have 1 dime and 4 pennies. How many cents do you have in all? Show how you counted.

3. You have 1 quarter and 1 nickel. How many cents do you have? Show how you counted.

4. You have 2 dimes and 2 nickels. How many cents do you have? Show how you counted.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.