

WORKSHEET OUTPOST | Grade 1 Math — Supported

Explain a clock or coin answer

OW-G1-191 E1 | Five questions

Success criteria

I can use the clock hands or the values of coins to explain my answer.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Bo says this clock shows 4:30. Is Bo correct? Explain how the hour hand helped you decide.



2. Bo says this clock shows 5:30. Is Bo correct? Explain how the hour hand helped you decide.



3. Bo says this clock shows 6:30. Is Bo correct? Explain how the hour hand helped you decide.



4. Bo says this clock shows 7:30. Is Bo correct? Explain how the hour hand helped you decide.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.

Worksheet Outpost

Name: _____ Date: _____

WORKSHEET OUTPOST | Grade 1 Math — Supported

Explain a clock or coin answer

Success criteria

I can use the clock hands or the values of coins to explain my answer.

OW-G1-191 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Bo says this clock shows 4:30. Is Bo correct? Explain how the hour hand helped you decide.



2. Bo says this clock shows 5:30. Is Bo correct? Explain how the hour hand helped you decide.



3. Bo says this clock shows 6:30. Is Bo correct? Explain how the hour hand helped you decide.



4. Bo says this clock shows 7:30. Is Bo correct? Explain how the hour hand helped you decide.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.

Worksheet Outpost

Name: _____ Date: _____

WORKSHEET OUTPOST | Grade 1 Math — Supported

Explain a clock or coin answer

Success criteria

I can use the clock hands or the values of coins to explain my answer.

OW-G1-191 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Bo says this clock shows 4:30. Is Bo correct? Explain how the hour hand helped you decide.



2. Bo says this clock shows 5:30. Is Bo correct? Explain how the hour hand helped you decide.



3. Bo says this clock shows 6:30. Is Bo correct? Explain how the hour hand helped you decide.

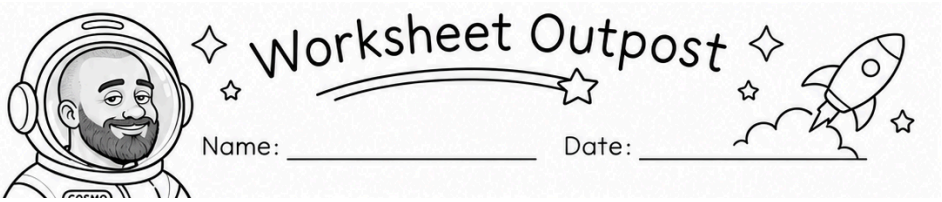


4. Bo says this clock shows 7:30. Is Bo correct? Explain how the hour hand helped you decide.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Explain a clock or coin answer

OW-G1-191 E4 | Five questions

Success criteria

I can use the clock hands or the values of coins to explain my answer.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Bo says this clock shows 4:30. Is Bo correct? Explain how the hour hand helped you decide.



2. Bo says this clock shows 5:30. Is Bo correct? Explain how the hour hand helped you decide.



3. Bo says this clock shows 6:30. Is Bo correct? Explain how the hour hand helped you decide.

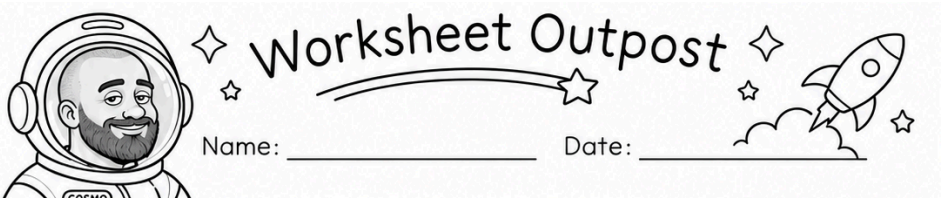


4. Bo says this clock shows 7:30. Is Bo correct? Explain how the hour hand helped you decide.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Explain a clock or coin answer

OW-G1-191 E5 | Five questions

Success criteria

I can use the clock hands or the values of coins to explain my answer.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Bo says this clock shows 4:30. Is Bo correct? Explain how the hour hand helped you decide.



2. Bo says this clock shows 5:30. Is Bo correct? Explain how the hour hand helped you decide.



3. Bo says this clock shows 6:30. Is Bo correct? Explain how the hour hand helped you decide.



4. Bo says this clock shows 7:30. Is Bo correct? Explain how the hour hand helped you decide.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.