

WORKSHEET OUTPOST | Grade 1 Math — Supported

Shape features that matter

Success criteria
I can identify a shape by its sides and corners.

OW-G1-157 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. A triangle is made bigger, turned, and colored red. Is it still a triangle? Tell what matters.

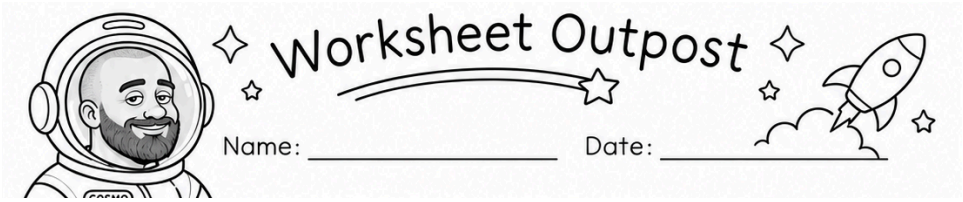
2. A square is made bigger, turned, and colored red. Is it still a square? Tell what matters.

3. A rectangle is made bigger, turned, and colored red. Is it still a rectangle? Tell what matters.

4. A circle is made bigger, turned, and colored red. Is it still a circle? Tell what matters.

5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can identify a shape by its sides and corners.

OW-G1-157 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. A triangle is made bigger, turned, and colored red. Is it still a triangle? Tell what matters.

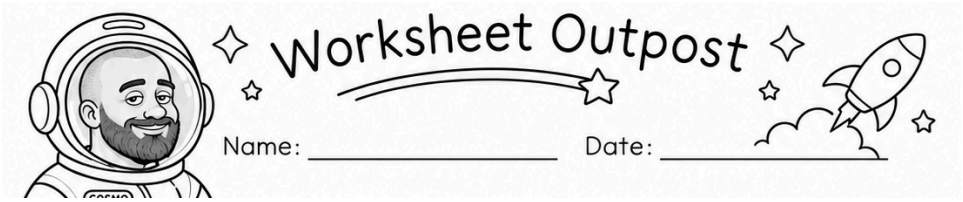
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3. A rectangle is made bigger, turned, and colored red. Is it still a rectangle? Tell what matters.

4. A circle is made bigger, turned, and colored red. Is it still a circle? Tell what matters.

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Success criteria
I can identify a shape by its sides and corners.

OW-G1-157 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. A triangle is made bigger, turned, and colored red. Is it still a triangle? Tell what matters.

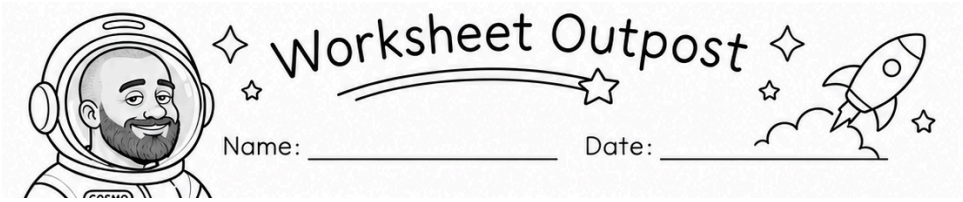
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4. A circle is made bigger, turned, and colored red. Is it still a circle? Tell what matters.

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I can identify a shape by its sides and corners.

OW-G1-157 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. A triangle is made bigger, turned, and colored red. Is it still a triangle? Tell what matters.

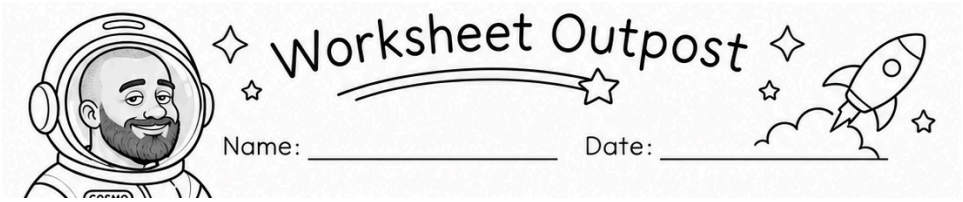
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4. A circle is made bigger, turned, and colored red. Is it still a circle? Tell what matters.

5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

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Shape features that matter

Success criteria
I can identify a shape by its sides and corners.

OW-G1-157 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. A triangle is made bigger, turned, and colored red. Is it still a triangle? Tell what matters.

2. A square is made bigger, turned, and colored red. Is it still a square? Tell what matters.

3. A rectangle is made bigger, turned, and colored red. Is it still a rectangle? Tell what matters.

4. A circle is made bigger, turned, and colored red. Is it still a circle? Tell what matters.

5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.