

WORKSHEET OUTPOST | Grade 1 Math — Supported

Extra practice: math stories

Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G1-064 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 2 birds sit on a fence. 2 more land. How many birds are there now?

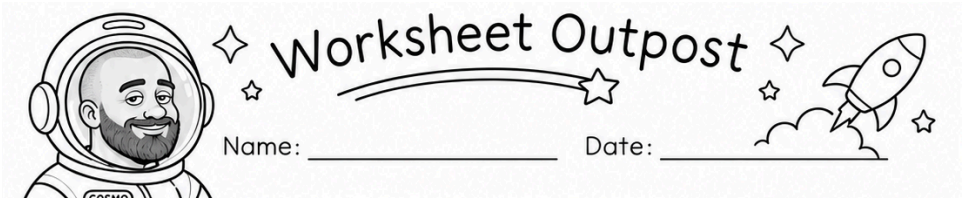
2. 3 birds sit on a fence. 3 more land. How many birds are there now?

3. 4 birds sit on a fence. 4 more land. How many birds are there now?

4. 5 birds sit on a fence. One more bird lands. How many birds are there now?

5. 6 birds sit on a fence. 2 more land. How many birds are there now?

You can point, speak, draw, or write. Adults can note any help they give.



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Extra practice: math stories

Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G1-064 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 2 birds sit on a fence. 2 more land. How many birds are there now?

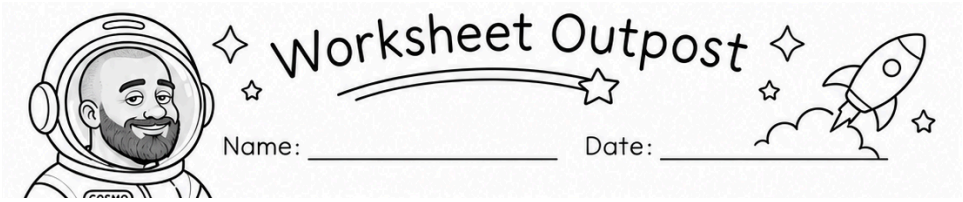
2. 3 birds sit on a fence. 3 more land. How many birds are there now?

3. 4 birds sit on a fence. 4 more land. How many birds are there now?

4. 5 birds sit on a fence. One more bird lands. How many birds are there now?

5. 6 birds sit on a fence. 2 more land. How many birds are there now?

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G1-064 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 2 birds sit on a fence. 2 more land. How many birds are there now?

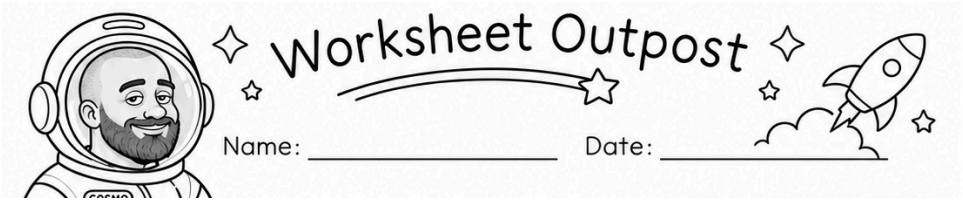
2. 3 birds sit on a fence. 3 more land. How many birds are there now?

3. 4 birds sit on a fence. 4 more land. How many birds are there now?

4. 5 birds sit on a fence. One more bird lands. How many birds are there now?

5. 6 birds sit on a fence. 2 more land. How many birds are there now?

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G1-064 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 2 birds sit on a fence. 2 more land. How many birds are there now?

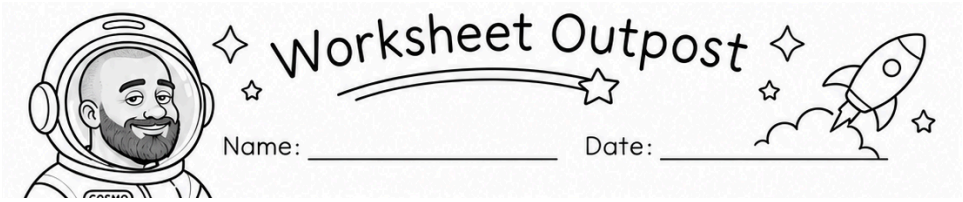
2. 3 birds sit on a fence. 3 more land. How many birds are there now?

3. 4 birds sit on a fence. 4 more land. How many birds are there now?

4. 5 birds sit on a fence. One more bird lands. How many birds are there now?

5. 6 birds sit on a fence. 2 more land. How many birds are there now?

You can point, speak, draw, or write. Adults can note any help they give.



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Extra practice: math stories

Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G1-064 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 2 birds sit on a fence. 2 more land. How many birds are there now?

2. 3 birds sit on a fence. 3 more land. How many birds are there now?

3. 4 birds sit on a fence. 4 more land. How many birds are there now?

4. 5 birds sit on a fence. One more bird lands. How many birds are there now?

5. 6 birds sit on a fence. 2 more land. How many birds are there now?

You can point, speak, draw, or write. Adults can note any help they give.