

WORKSHEET OUTPOST | Grade 1 Math — Supported

Extra practice: count forward to 30

OW-G1-032 E1 | Five questions

Success criteria
I can count on and write the missing numbers in order.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 7, ____, 9, ____, ____
Count by ones.

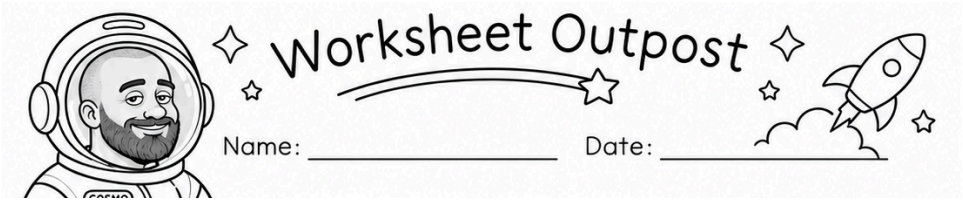
2. 10, ____, 12, ____, ____
Count by ones.

3. 13, ____, 15, ____, ____
Count by ones.

4. 16, ____, 18, ____, ____
Count by ones.

5. 19, ____, 21, ____, ____
Count by ones.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-032 E2 | Five questions

Success criteria
I can count on and write the missing numbers in order.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 7, ____, 9, ____, ____
Count by ones.

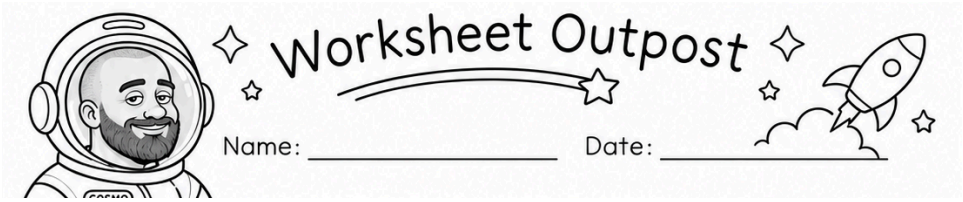
2. 10, ____, 12, ____, ____
Count by ones.

3. 13, ____, 15, ____, ____
Count by ones.

4. 16, ____, 18, ____, ____
Count by ones.

5. 19, ____, 21, ____, ____
Count by ones.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-032 E3 | Five questions

Success criteria
I can count on and write the missing numbers in order.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 7, ____, 9, ____, ____
Count by ones.

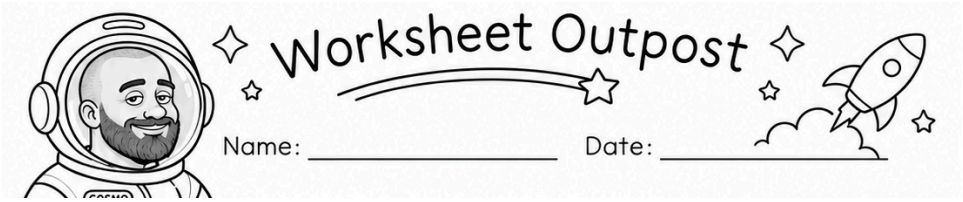
2. 10, ____, 12, ____, ____
Count by ones.

3. 13, ____, 15, ____, ____
Count by ones.

4. 16, ____, 18, ____, ____
Count by ones.

5. 19, ____, 21, ____, ____
Count by ones.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-032 E4 | Five questions

Success criteria
I can count on and write the missing numbers in order.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 7, ____, 9, ____, ____
Count by ones.

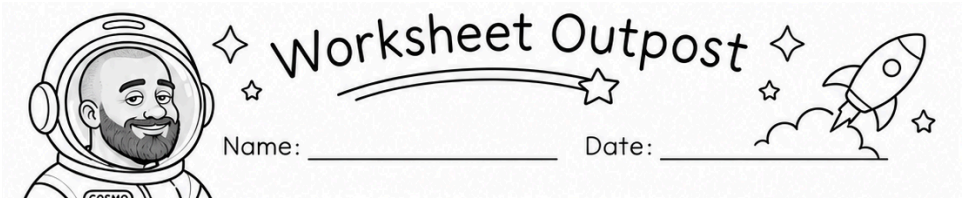
2. 10, ____, 12, ____, ____
Count by ones.

3. 13, ____, 15, ____, ____
Count by ones.

4. 16, ____, 18, ____, ____
Count by ones.

5. 19, ____, 21, ____, ____
Count by ones.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-032 E5 | Five questions

Success criteria

I can count on and write the missing numbers in order.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 7, ____, 9, ____, ____
Count by ones.

2. 10, ____, 12, ____, ____
Count by ones.

3. 13, ____, 15, ____, ____
Count by ones.

4. 16, ____, 18, ____, ____
Count by ones.

5. 19, ____, 21, ____, ____
Count by ones.

You can point, speak, draw, or write. Adults can note any help they give.