

WORKSHEET OUTPOST | Grade 1 Math — Supported

Extra practice: time to the half hour

OW-G1-195 E1 | Five questions

Success criteria
I can read the hands on a clock and tell the time.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Write the time shown.



2. Write the time shown.



3. Write the time shown.



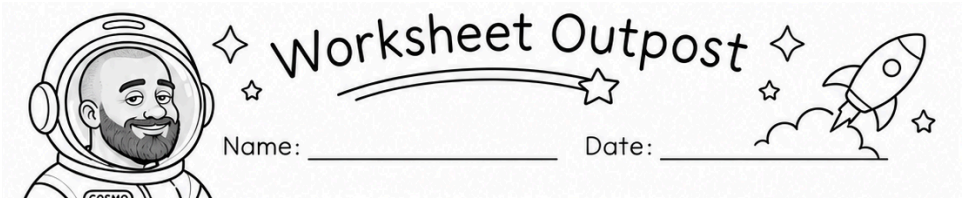
4. Write the time shown.



5. Write the time shown.



You can point, speak, draw, or write. Adults can note any help they give.



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Extra practice: time to the half hour

OW-G1-195 E2 | Five questions

Success criteria
I can read the hands on a clock and tell the time.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Write the time shown.



2. Write the time shown.



3. Write the time shown.



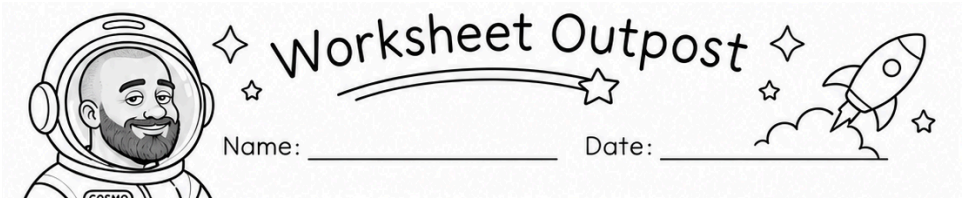
4. Write the time shown.



5. Write the time shown.



You can point, speak, draw, or write. Adults can note any help they give.



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Extra practice: time to the half hour

OW-G1-195 E3 | Five questions

Success criteria
I can read the hands on a clock and tell the time.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Write the time shown.



2. Write the time shown.



3. Write the time shown.



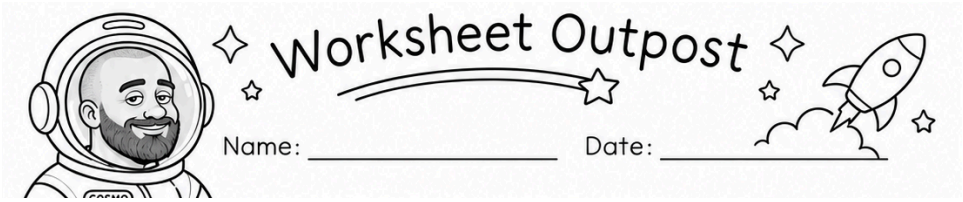
4. Write the time shown.



5. Write the time shown.



You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-195 E4 | Five questions

Success criteria
I can read the hands on a clock and tell the time.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Write the time shown.



2. Write the time shown.



3. Write the time shown.



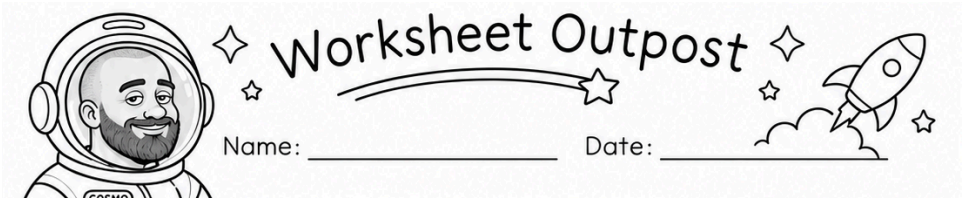
4. Write the time shown.



5. Write the time shown.



You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math — Supported

Extra practice: time to the half hour

OW-G1-195 E5 | Five questions

Success criteria
I can read the hands on a clock and tell the time.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Write the time shown.



2. Write the time shown.



3. Write the time shown.



4. Write the time shown.



5. Write the time shown.



You can point, speak, draw, or write. Adults can note any help they give.