

WORKSHEET OUTPOST | Grade 1 Math — Supported

Extra practice: know coin values

OW-G1-193 E1 | Five questions

Success criteria
I can name each coin and tell how many cents it is worth.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. A penny is worth ____ cents.

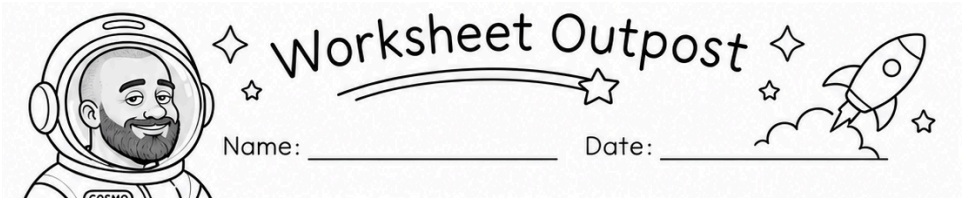
2. A nickel is worth ____ cents.

3. A dime is worth ____ cents.

4. A quarter is worth ____ cents.

5. A dime is worth ____ cents.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-193 E2 | Five questions

Success criteria
I can name each coin and tell how many cents it is worth.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. A penny is worth ____ cents.

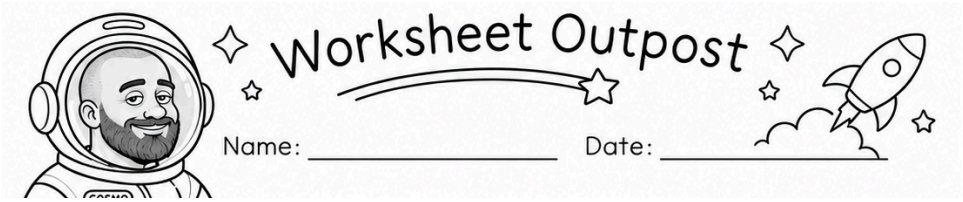
2. A nickel is worth ____ cents.

3. A dime is worth ____ cents.

4. A quarter is worth ____ cents.

5. A dime is worth ____ cents.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-193 E3 | Five questions

Success criteria
I can name each coin and tell how many cents it is worth.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. A penny is worth ____ cents.

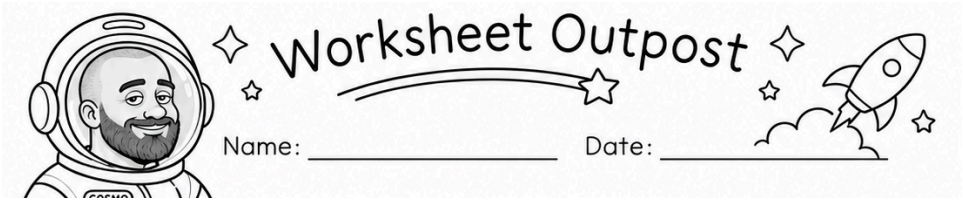
2. A nickel is worth ____ cents.

3. A dime is worth ____ cents.

4. A quarter is worth ____ cents.

5. A dime is worth ____ cents.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-193 E4 | Five questions

Success criteria
I can name each coin and tell how many cents it is worth.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. A penny is worth ____ cents.

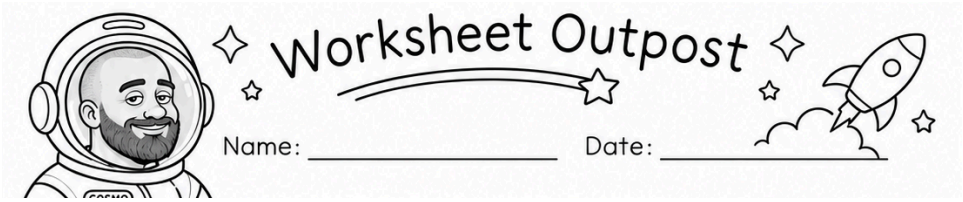
2. A nickel is worth ____ cents.

3. A dime is worth ____ cents.

4. A quarter is worth ____ cents.

5. A dime is worth ____ cents.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-193 E5 | Five questions

Success criteria
I can name each coin and tell how many cents it is worth.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. A penny is worth ____ cents.

2. A nickel is worth ____ cents.

3. A dime is worth ____ cents.

4. A quarter is worth ____ cents.

5. A dime is worth ____ cents.

You can point, speak, draw, or write. Adults can note any help they give.