

WORKSHEET OUTPOST | Grade 1 Math — Supported

Extra practice: reason about attributes

OW-G1-150 E1 | Five questions

Success criteria
I can identify a shape by its sides and corners.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Does turning this shape change its number of sides? Explain.



2. Does turning this shape change its number of sides? Explain.



3. Does turning this shape change its number of sides? Explain.



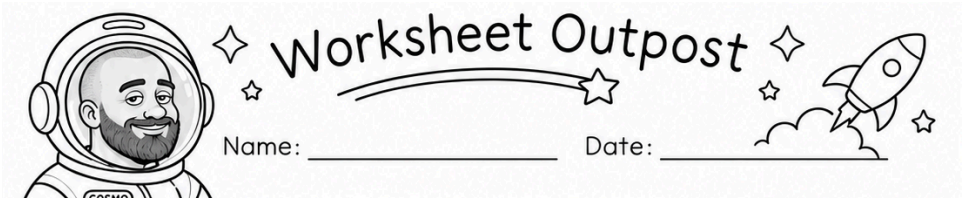
4. Does turning this shape change its number of sides? Explain.



5. Does turning this shape change its number of sides? Explain.



You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-150 E2 | Five questions

Success criteria
I can identify a shape by its sides and corners.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Does turning this shape change its number of sides? Explain.



2. Does turning this shape change its number of sides? Explain.



3. Does turning this shape change its number of sides? Explain.



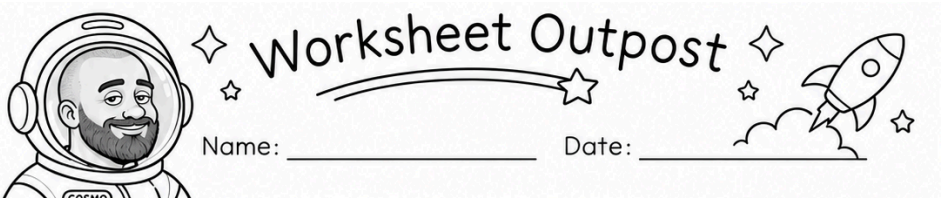
4. Does turning this shape change its number of sides? Explain.



5. Does turning this shape change its number of sides? Explain.



You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-150 E3 | Five questions

Success criteria
I can identify a shape by its sides and corners.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Does turning this shape change its number of sides? Explain.



2. Does turning this shape change its number of sides? Explain.



3. Does turning this shape change its number of sides? Explain.



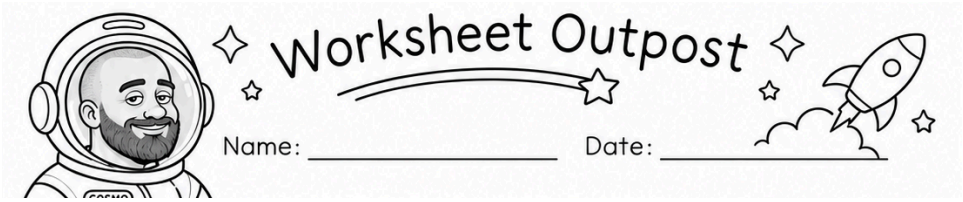
4. Does turning this shape change its number of sides? Explain.



5. Does turning this shape change its number of sides? Explain.



You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-150 E4 | Five questions

Success criteria
I can identify a shape by its sides and corners.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Does turning this shape change its number of sides? Explain.



2. Does turning this shape change its number of sides? Explain.



3. Does turning this shape change its number of sides? Explain.



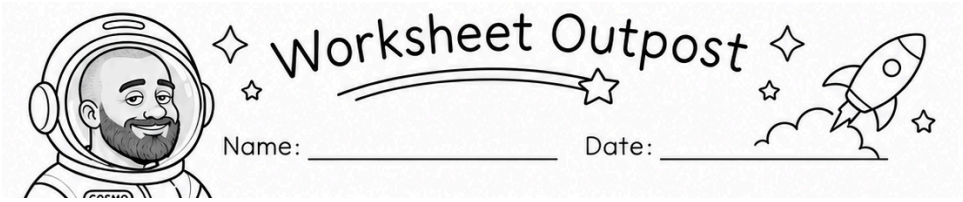
4. Does turning this shape change its number of sides? Explain.



5. Does turning this shape change its number of sides? Explain.



You can point, speak, draw, or write. Adults can note any help they give.



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OW-G1-150 E5 | Five questions

Success criteria
I can identify a shape by its sides and corners.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Does turning this shape change its number of sides? Explain.



2. Does turning this shape change its number of sides? Explain.



3. Does turning this shape change its number of sides? Explain.



4. Does turning this shape change its number of sides? Explain.



5. Does turning this shape change its number of sides? Explain.



You can point, speak, draw, or write. Adults can note any help they give.